







subu.edu.tr





OUR UNIVERSITY IN NUMBERS



INSTITUTES



SCHOOLS



FACULTIES



VOCATIONAL SCHOOLS



APPLICATION RESEARCH CENTERS



EXCHANGE PROGRAMS





SOCIAL ACTIVITIES



NEWS FROM OUR UNIVERSITY

From the President of University:

"We Integrate Knowledge with Skill"

oday, the competition between countries is maintained by the power of knowledge, and the future of societies is evaluated by the success of the education given. In this sense, universities in Turkey, which has an important place among developing countries with its young population ratio, bear the responsibility of meeting the educated workforce needs of the society as well as being centers that produce science.

In order to contribute to development of our country, our priority should be to train **qualified workforce** with the knowledge, skills and work habits that will achieve high efficiency. Professionally well-trained workforce will not only reduce negativities that may occur, but also make significant contributions to the country's economy and production of quality goods and services.

Founded in 2018 by dividing Sakarya University in two parts, our university, in addition to contributing to production of science and technology in a wide range of interests, in line with the motto "We integrate knowledge with skill", works in collaboration with the business world to train its students as qualified and professionally competent individuals who can respond to





the needs of changing world, can think critically and analytically, and have high communication and practical skills.

Our University prepares its students for the future by giving field education at its Graduate Education Institute, Faculties, School of Foreign Languages and Vocational Schools with the **+1 Training Model** that it has put forward by acting with the motto of "not without working at the field". While our students receive at least one semester full-time education in businesses related to their field, their insurance is covered by our university.

With this model;

- Our students can make career planning, receive a salary with support of the state, and have experience and a job before they graduate.
- Employers get rid of additional costs when meeting their human resources needs, and they find the opportunity to continue working with students who are trained in coordination with the university.
- Our instructors have the opportunity to find solutions to the practical problems of business world, to update their courses in line with the needs, to create joint projects and to carry out R&D activities.

Sakarya University of Applied Sciences, which carries out studies in line with Turkey's vision of "National Technology, Strong Industry", also carries out activi-

ties within scope of university-business cooperation. In this context, it keeps its curricula updated in line with the demands of business world according to the conditions of today and future, and carries out scientific studies that will solve the problems of business world in cooperation with business world, with the "Industry Doctorate Program" initiated by TUBITAK. Career Center established within our university, in collaboration with İŞKUR experts, follows job opportunities for university students and contribute to the students with trainings.

To create an academic enthusiasm from good to excellent with synergy of university, society, business world and international chain of events; to carry out studies for academic cooperation in order to increase competitiveness of sectors that will contribute to the opening up of our country to the world in international markets; to produce by making benefit of intellectual accumulation obtained with the knowledge and R&D activities; and to transform it into benefits through developing the mechanisms to share them with society are main goals of our university.

We prepare our students for the future with an understanding that protects all the richness of our region, protects and develops national values, thinks forward in the light of science, and creates synergy between our university and business world...

With greetings and respect...

Prof. Dr. Mehmet Sarıbıyık RECTOR





CHE Superior Success Award



WE RECEIVED SUPERIOR
SUCCESS AWARD
FROM OUR PRESIDENT
IN THE SECOND
ANNIVERSARY OF OUR
ESTABLISHMENT.

resident Recep Tayyip Erdoğan presented our Rector Mehmet Sarabıyık with the Community Service Award for the first multifunctional cancer treatment system developed by our academics and produced with domestic and national resources.

Our Faculty of Technology Faculty Members developed and produced a prototype of a **Multi-Irradiation Mode Photodynamic Therapy Laser System** to be used in cancer treatment in a project supported by TÜBİTAK within scope of the National New Ideas and Products Research Support Program. This system is much lower cost and has almost zero side effects compared to traditional cancer treatment methods, and has been successfully applied in many cancer types around the world.



Our Motto

Integrating knowledge with skill



Our Mission

To raise individuals who add value to humanity, who can think analytically, who are professionally competent, who have communication skills, who integrate knowledge with skill, and to produce universal science, technology and service.

Our Vision

To become an internationally recognized university that puts student first with innovative approaches in applied education and research, produces solutions to the problems of its stakeholders with science and technology it produces.

Our Basic Values





+1 Training Model

UNIVERSITY +
BUSINESS WORLD
COLLABORATION

We developed +1 Training Model, which is a first in our country, to bring qualified workforce to business world.

Thanks to this model, our students receive practical training by working full-time in enterprises for a semester and gain business experience while they are students in the last period of their undergraduate and graduate education. Therefore, we call them "+1 Graduate". More than 50.000 graduates have joined in the business world.

Among the multi-dimensional achievements of the +1 Training Model are joint R&D and current technology follow-up with the business world for the **academicians**, coordination in programs for **universities**, compliance with the needs of the **business world** and the use of up-to-date curriculum, up-to-date technology and company infrastructure, qualified labor for the business world, university cooperation, and work experience and opportunity to find a job easily for **+1 Graduates**.

Looking at the **10-year average satisfaction rate** of the model, based on the student, academician and employer surveys conducted between 2011 and 2021, it is seen that it provides 94% of satisfaction to students, 89% of satisfaction to academicians and 89% of satisfaction to employers.

















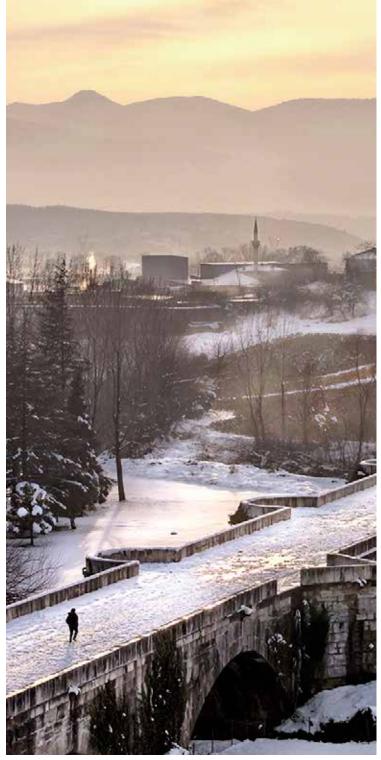




Historically, the city, which has records of life up to 300 BC, came under the rule of the Eastern Roman Empire in 395 AD.

With the conquest of Adapazarı and its surroundings by the Ottoman Empire in 1326, the region was opened to Muslim/Turkish settlement. Tığcılar Village, which connects Sakarya River and Çark Stream, a place conquered at that era, has developed and grown over time with the participation of other districts. Due to the market established in the region, it started to be called 'Ada Karyesi' and 'Adapazarı' over time.

The city, which was a district during the reign of the Ottoman Sultan Mahmut the 2nd (1837), has become a province on 22 June 1954 with the Law No. 6419. The city got its name from the Sakarya river that runs through it.



Sakarya Transportation

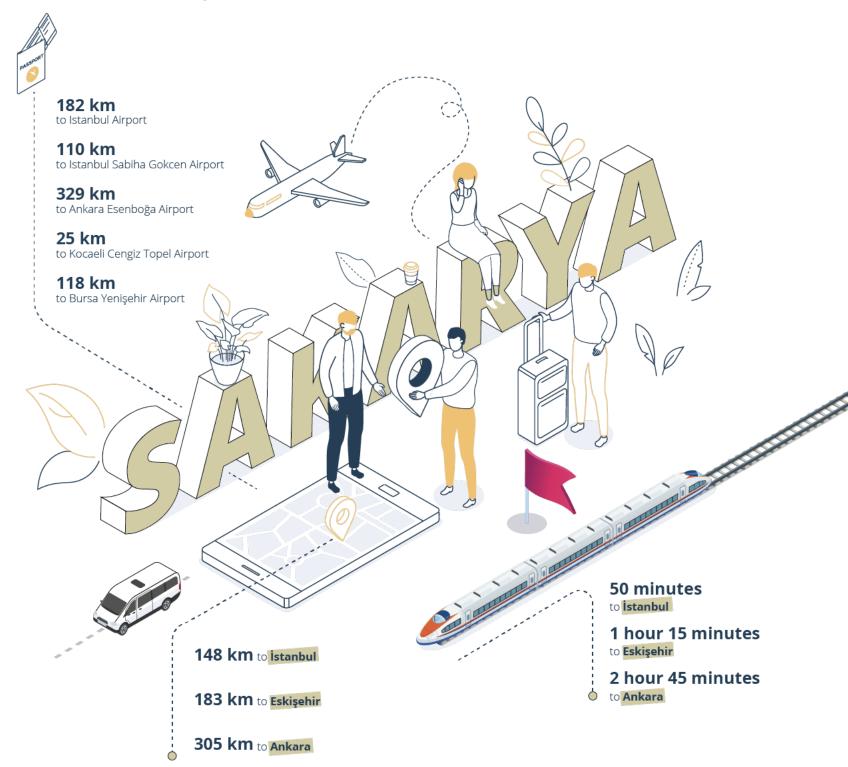
Sakarya, the city of our university, is among **the most habitable cities in Turkey** with its transportation, nature and economic structure.

It is at the midpoint of Turkey's heartland, **Istanbul** and the capital **Ankara**, **1 hour 30 minutes** from Istanbul by **highway**, and **2 hours 45 minutes** from Ankara by **high-speed train**.

Sakarya, which has the greenest nature of the Marmara region; stands out with its beaches overlooking the Black Sea, plateaus and historical/cultural heritage, and Sapanca lake, which is considered one of the cleanest fresh waters in the world.

With its fertile agricultural areas that make up its economic structure, strong business world and all-season tourism, it has been ranked second among "Turkey's most habitable cities" according to the 2016 survey of TUIK.





Treasures of the City

GEOGRAPHY

TRANSPORTATION

İstanbul < Sakarya > Ankara

NATURE

Lake + Sea + Plateau

ECONOMIC STRUCTURE

Agriculture + Industry + Tourism

Sakarya is one of the most preferred cities by students
with its proximity to big cities, natural beauties, potential and the opportunities it offers as a metropolitan city.

- Adapazarı: Uzun Bazaar, Orhan Mosque, Earthquake Museum, Sakarya Bridge, Donatım Park, Millet Garden, Çark Street, Sakarya Museum, Alicanlar Mansion, Historical Wheel, Sunflower Bicycle Valley
- Akyazı: Kuzuluk Hot Springs, Küçücek Tumulus, Keremali Plateau, Hood Plateau, Sülüklü Lake
- Arifiye: Karaaptiler Justinianus II Bridge, Mollaköy Ponds
- Erenler: Orhan Mosque, Sakar Baba Tomb
- Ferizli: Seyifler Castle, Akgöl
- Geyve: Geyve Strait, Orhangazi Almshouse, Gazi Süleyman Paşa Mosque, Alifuatpaşa Bridge, Ali Fuat Cebesoy Museum, Observation Terrace, Quince Gardens
- Hendek: Çiğdem Plateau, Mollalar House, Bayraktepe, Dikmen Plateau, Salman Dede Recreation Area
- Karapürçek: Teketaban Tumulus, Mecidiye Water
- Karasu: Maden Deresi Waterfall, Karasu Beach
- **Kaynarca:** Acarlar Lake and Longozu
- Kocaali: Kumsal Caferiye Village
- Pamukova: Karacaahmet Tomb
- Sapanca: Sapanca Lake, Rahime Sultan Mosque, Rüstempaşa Mosque, Sopeli Natural Life Village, Kırkpınar Beach, Naturköy, İstanbuldere, Soğucak Plateau, Cedi Mosque
- Serdivan: Beşköprü, Kazımpaşa Yukarı Mahalle Mosque, Lake Park, National Garden, Kırantepe
- Söğütlü: Harmantepe Castle
- Taraklı: Taraklı Houses, Taraklı Thermalve Kalesi,



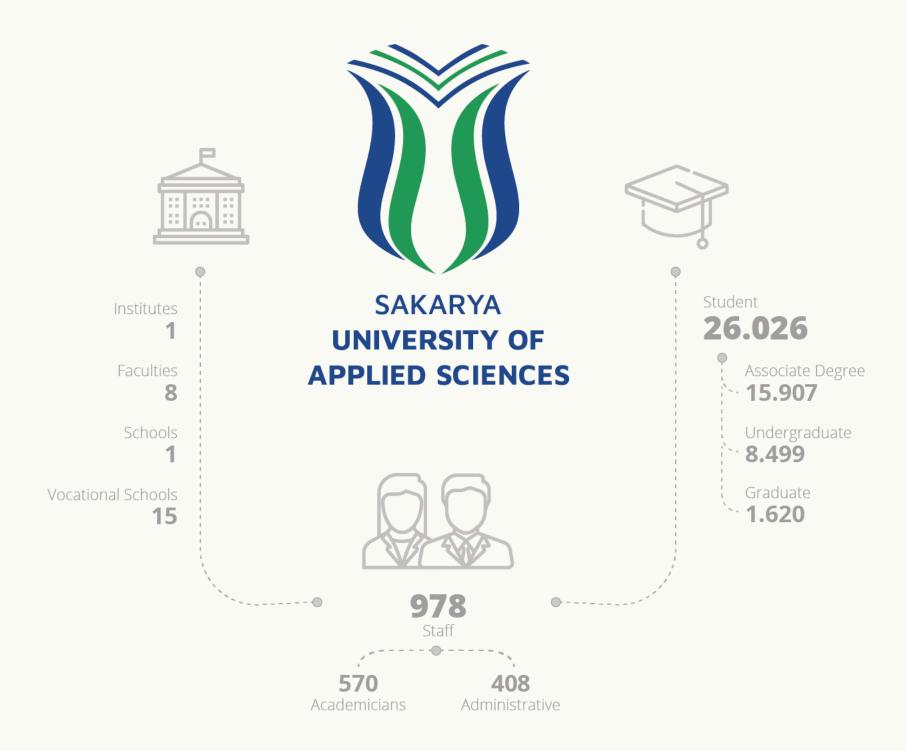
SAKARYA UNIVERSITY OF APPLIED SCIENCES IN NUMBERS

STUDENT
INTERNATIONAL STUDENT
ACADEMICIANS
ADMINISTRATIVE STAFF





e share numerical data in order to introduce our university with numbers and summarize the scope of our activities.

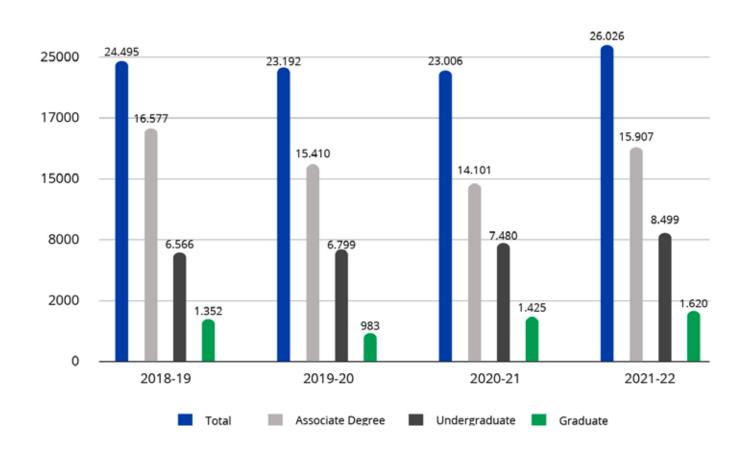




STUDENT

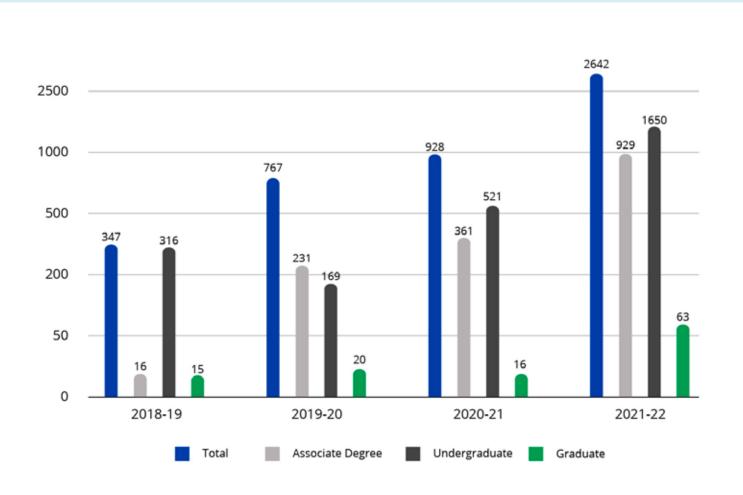
Student Numbers and Distribution by Years





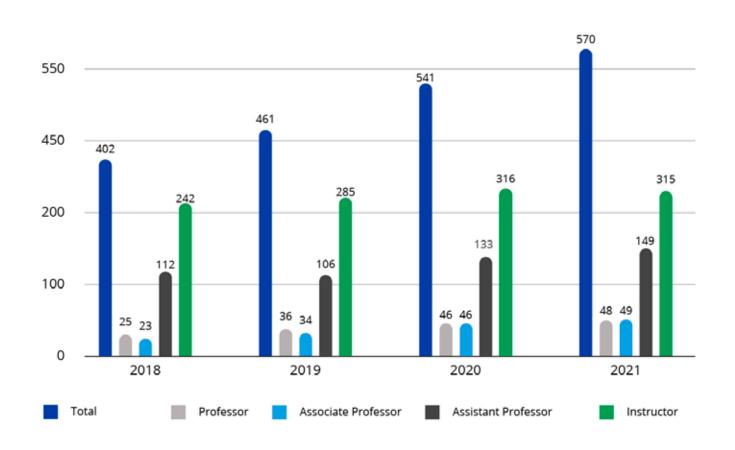
INTERNATIONAL STUDENT

Foreign Student Numbers and Distribution by Years



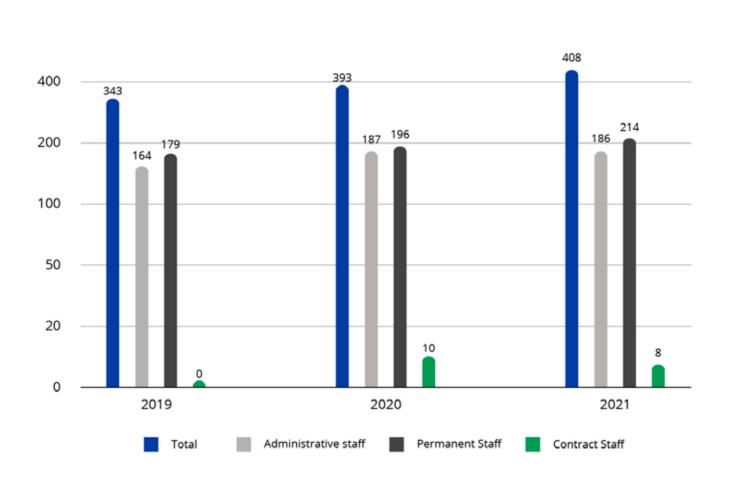
ACADEMIC STAFF

Academician Numbers and Distribution by Years



ADMINISTRATIVE STAFF

Personnel Distribution by Years

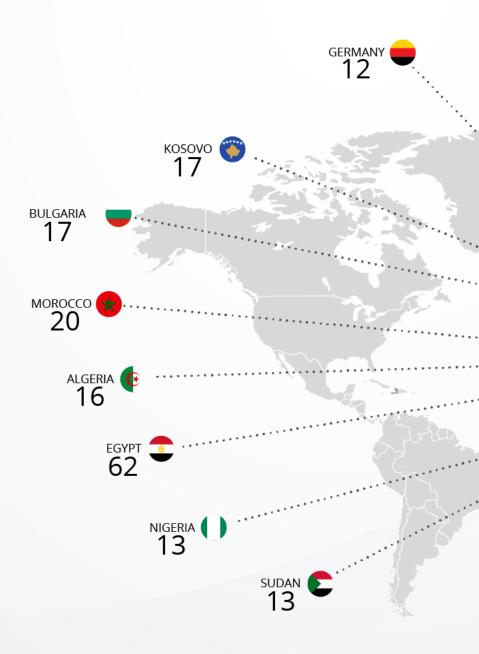


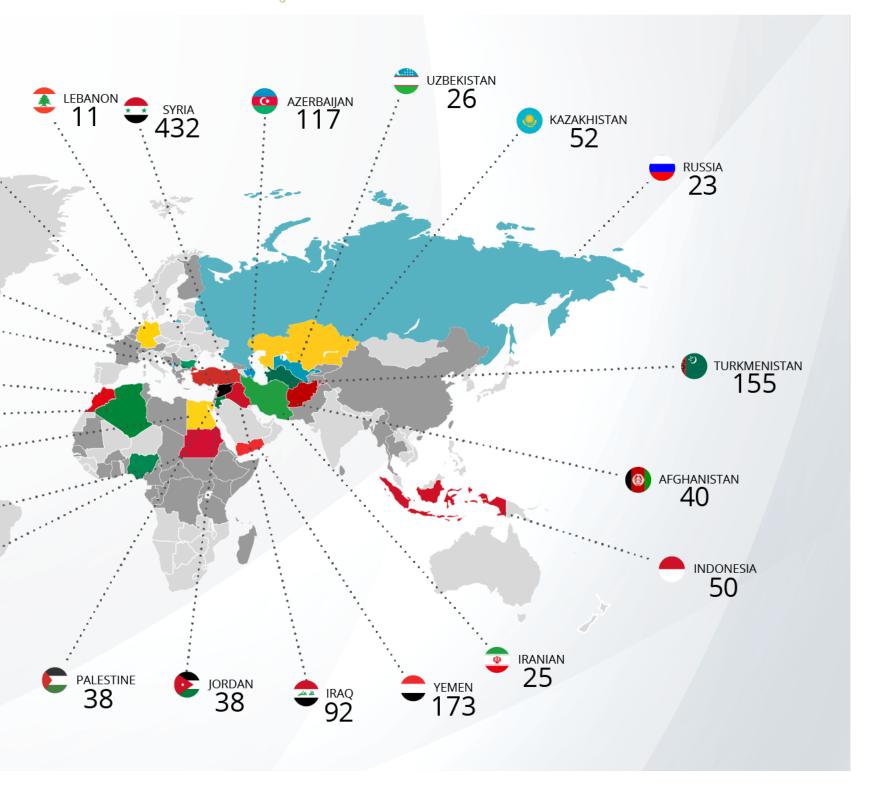
International Students by Nationality

FROM **80** DIFFERENT COUNTRIES

2642 STUDENTS

Only the countries with at least 10 students are shown on the map.







Integrating knowledge with skill



INSTITUTES

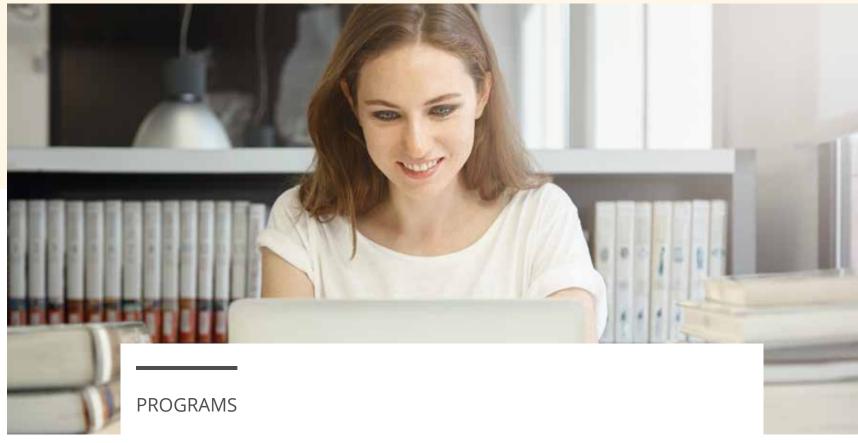
INSTITUTE OF GRADUATE STUDIES





Ithin scope of the university-business world cooperation, which we have realized as a first in Turkey, we also offer our graduate students opportunities to receive education in enterprises. In this direction, we make protocols with both private and public institutions and make every effort to implement them effectively.

INSTITUTE OF GRADUATE STUDIES



Doctorate - Master (Thesis / Non-thesis)

Number of Students - Ma	aster	1187
Number of Students - Do	octorate	239
Education Period (Year)		2-4 Year
Location	Esentepe	Campus

lee.subu.edu.tr/en

DDOCDAMS		MASTER		DOCTORATE
PROGRAMS	THESIS	NON-THESIS EVENING CLASS	NON-THESIS DISTANCE	3031011112
Bio-medical Engineering	~			~
Electric-Electronics Engineering	~			~
Manufacturing Engineering	~			~
Civil Engineering	~			~
Mechanical Engineering				~
Mechatronics Engineering	~			~
Metallurgical Engineering	~			~
Automotive Engineering	~	~		~
Physical Education and Sports Teaching	✓ E.C.			~
Sports Management	~			~
Coaching Training	~			~
Recreation	•			~
Tourism Management	✓ ✓ E.C.		~	~
Gastronomy and Culinary Arts	~			
Tourism Guidance	~			
Garden Plants	~			
International Business and Trade	~			
International Trade and Logistics	~			
International Business Management	~			
Healthcare Management	~			







SCHOOLS

SCHOOL OF FOREIGN LANGUAGES





/ e enable our students to take their foreign language knowledge to an international level by making use of technological opportunities.

SCHOOL OF FOREIGN LANGUAGES



Preparatory Classes · Common Courses · Translation and Interpreting

Number of Instructors	17
Number of Students	240
Education Period (Years)	4 Year
Location	Esentepe Campus

yd.subu.edu.tr/en

By following the technological developments, we aim to help our students gain communication skills with an internationally valid foreign language level and perform their academic studies in the most effective way in our school.

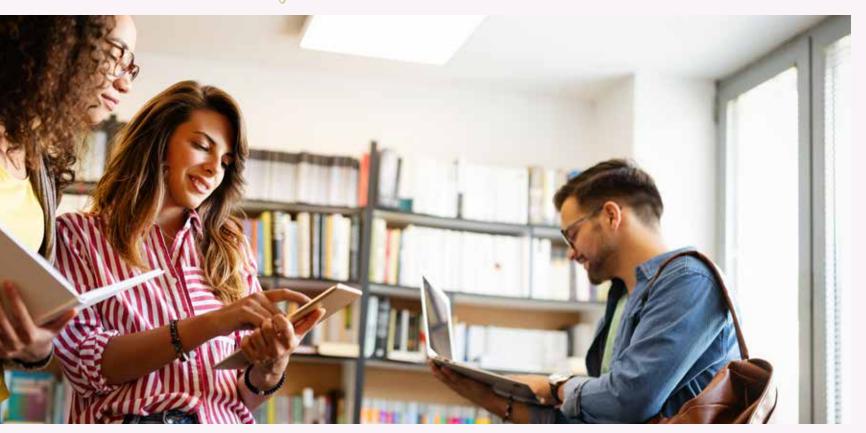
With Computer Aided Basic English Teaching, we offer our students interesting themes and topics with pedagogical principles-based learning activities, various exercises, developmental tests, integrated reading passages, video/audio and graphics accompanied by multimedia materials.



FACULTIES

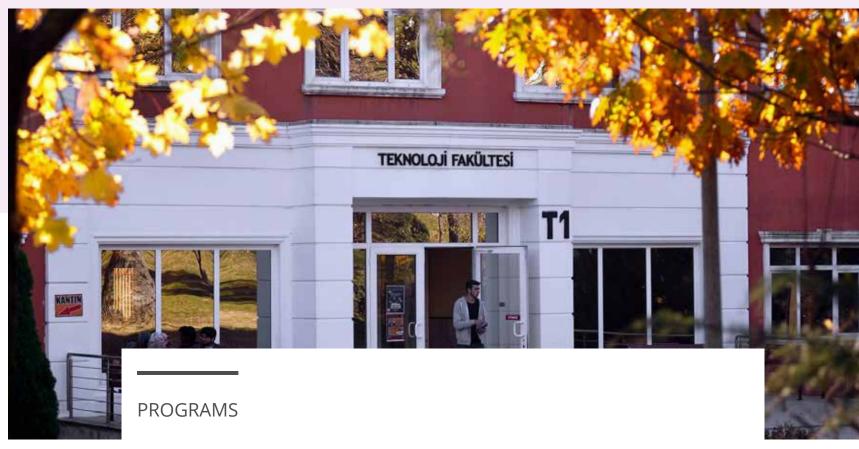
FACULTY OF TECHNOLOGY
FACULTY OF TOURISM
FACULTY OF SPORTS SCIENCES
FACULTY OF APPLIED SCIENCES
FACULTY OF HEALTH SCIENCES
FACULTY OF AGRICULTURE
FACULTY OF TRANSPORTATION AND LOGISTICS
WESTERN BLACK SEA FACULTY OF MARINE SCIENCES





Ve are establishing our faculties, where we carry out educational activities in line with the needs of our city, region and country, as a result of the consultations at the Idea Table meetings attended by the relevant representatives, considering the areas that will best exploit the potential of Sakarya.

FACULTY OF **TECHNOLOGY**



Computer Engineering · Electric-Electronics Engineering · Civil Engineering · Mechanical Engineering · Mechatronics Engineering · Metallurgical Engineering · Engineering Basic Sciences

Number of Instructors	129
Number of Students	4459
Education Period (Year)	4 Year
Location	Esentepe Campus

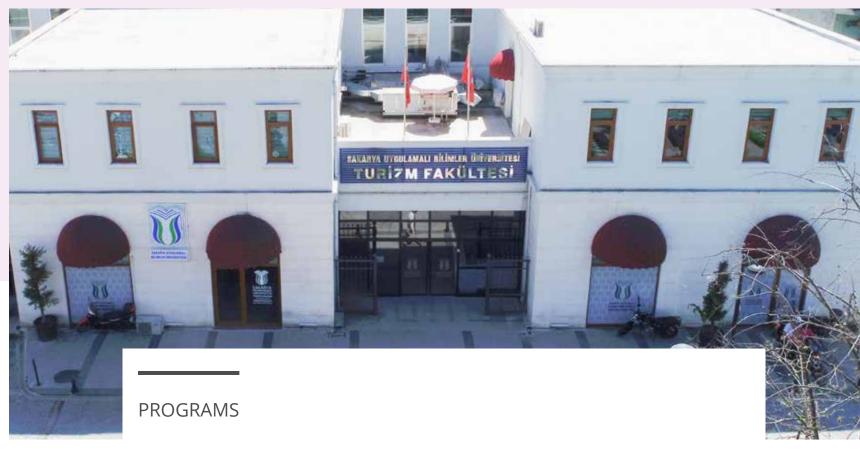
tf.subu.edu.tr/en

Our faculty started education in 2010 with the aim of educating qualified engineers with practical skills.

Within scope of + 1 Training Model we implement, we work together with the business world, support business world with R&D projects, and constantly renew our program contents according to today's conditions. We enable our students, who gain work experience during the education and training process, to be preferred primarily by the sectors in our region and our country.



FACULTY OF **TOURISM**



Gastronomy and Culinary Arts · Tourism Management · Tourism Guidance · Recreation Management

Number of Instructors	24
Number of Students	1227
Education Period (Year)	4 Year
Location	Sapanca

turizm.subu.edu.tr/en

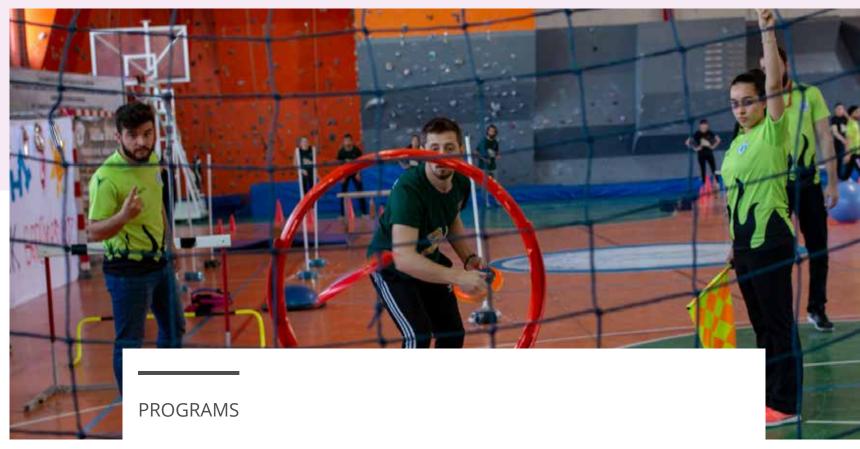
Our faculty is located in Sapanca Campus which is one of the most popular tourist destinations in Turkey. It provides the students with professional competence in tourism with its fully equipped and function- al kitchen for 45 people, the conference hall for 450 people, and modern classrooms that support applied education.

We work in integration with the private sector thanks to our + 1 training model, which we apply in our Tourism Management and Tourism Guidance departments for one semester and in our Gastronomy and Culinary Arts and Recreation Management departments for two semesters. Our students won many medals in the field of gastronomy in national and international competitions.





FACULTY OF SPORTS SCIENCES



Coaching Training \cdot Physical Education and Sports Teaching \cdot Recreation \cdot Sports Management

Number of Instructors	45
Number of Students	1343
Education Period (Year)	4 Year
Location	Esentepe Campus

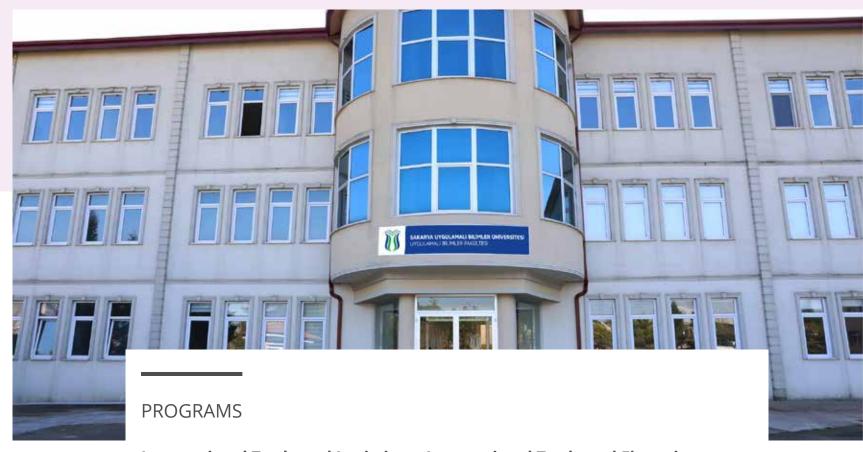
sporbilimleri.subu.edu.tr/en

Our faculty continues education in order to train qualified coaches, teachers and sports leaders who have practical skills that our country needs. Our 110+ national athletes, some of which are world champions and European champions, bring new medals to our country every year.

We are the first Faculty of Sport Sciences in Turkey to implement the +1 Training Model and to be accepted for accreditation.



FACULTY OF **APPLIED SCIENCES**



International Trade and Logistics · International Trade and Financing · Finance and Banking

Number of Instructors	15
Number of Students	410
Education Period (Year)	4 Year
Location	Kaynarca

ubf.subu.edu.tr/en

We start education in our faculty by providing our students with the foreign language proficiency required in the field of international trade.

Our +1 Training Model, which focuces on cooperation between the university and business world, allows us to combine theoretical and applied courses taken from the school with direct field experience and enable our students to transform this knowledge into the ability to apply. In particular, Karasu Port contributes greatly to the competence of our students in the field of international trade.







FACULTY OF **HEALTH SCIENCES**



Physical Therapy and Rehabilitation · Nursing · Healthcare Management · Audiometry · Speech and Language Therapy

Number of Instructors	13
Number of Students	262
Education Period (Year)	4 Year
Location	Akyazı

sbf.subu.edu.tr/en

Our faculty started education in 2020 in order to train leading health professionals who will make difference in the field of health and produce scientific knowledge. In line with the mission of our university and our goal of being the health base of the region with our new fully equipped faculty building; we train future health professionals who are equipped with knowledge and skills in their fields of expertise, who have the qualifications of the profession, who direct professional development, and who are open to development and change.

With our +1 Training Model, we create our innovative and integrated education programs to meet the needs of health sector in cooperation with industry stakeholders, and we include foreign language courses in our curriculum intensively.



FACULTY OF **AGRICULTURE**



Garden Plants \cdot Farm Plants \cdot Plant Protection \cdot Landscape Architecture

Number of Instructors	10
Number of Students	120
Education Period (Year)	4 Year
Location	Arifiye

ziraat.subu.edu.tr/en

It is important to train agricultural engineers who can follow new agricultural developments, develop new production techniques and transfer their knowledge to breeders in order to develop agricultural production in our country and especially in our region. In this context, we prepare our students for the sector with our departments where plant and animal production activities, the cornerstones of agricultural activities, are intense.

We aim to enable our graduate agricultural engineers and landscape architects, who are trained with the + 1 Education Model, to contribute to development of our country's agriculture.



VOCATIONAL SCHOOLS

Akyazı Healthcare Services Vocational School

Arifiye Vocational School

Marine Vocational School

Ferizli Vocational School

Geyve Vocational School

Hendek Vocational School

Karasu Vocational School

Kaynarca Seyfettin Selim Vocational School

Pamukova Vocational School

Sakarya Vocational School

Sapanca Vocational School

Sapanca Tourism Vocational School

Karapürçek Vocational School

Söğütlü Vocational School

Taraklı Vocational School





the number of our vocational schools that solve the need for qualified intermediate staff with spoton programs has reached 12. We train qualified students with many programs in a wide range from maritime to fashion, from journalism to air conditioning technologies.

AKYAZI HEALTHCARE SERVICES VOCATIONAL SCHOOL



Physiotherapy · First and Emergency Aid · Medical Laboratory Techniques · Management of Health Institutions · Health Tourism Management

Number of Instructors	11
Number of Students	220
Education Period (Year)	2 Year
Location	Akvazı

aymyo.subu.edu.tr/en

Considering the advantages of geothermal resources of Akyazı district, where our school is located, we are conducting an education-training process that prioritizes health tourism. We have programs that support the departments of our faculty in the same district. With our physical and technological infrastructure/laboratory developed in international standards, we aim to contribute to the health tourism of our region and country by developing our students in different areas from patient communication to first and emergency aid practices, and health institutions management to physiotherapy practices.

We train a qualified and experienced workforce of the health sector with a dynamic academic staff.



ARIFIYE VOCATIONAL SCHOOL



Air-conditioning and Cooling Technology · Occupational Health and Safety · Welding Technology · Mechatronic · Automotive Body and Surface Technologies · Automotive Technology

Number of Instructors	18
Number of Students	1051
Education Period (Year)	2 Year
Location	Arifive

arifiye.subu.edu.tr/en

We continue our education and training activities in order to train technical and support staff in many areas, especially in the automotive industry. We design the program according to the needs by taking the demands and contributions of the surrounding business world organizations. With our Engine Testing and Simulation laboratory created with the support of MARKA, we take the talents of our students, who are trained with field experience in automotive education, to a higher level.

We are constantly developing our programs and +1 Training Model collaborations that will provide workforce support to worldwide air conditioning technology companies that have started to be established in our city.



MARINE VOCATIONAL SCHOOL



Civil Defense and Firefighting · Shipbuilding · Maritime Transportation and Management · Marine and Port Management · Ship Machinery Management · Yacht Captain

Number of Instructors	10
Number of Students	113
Education Period (Year)	2 Year
Location	Kocaali

denizcilikmyo.subu.edu.tr/en

In our school, which was established on the Black Sea coast, we aim to train innovative +1 Graduates who have necessary professional and communication skills for the global competitive environment by following international education and R&D activities in the maritime sector in order to highlight the mariner identity of Sakarya. The fact that our school is the only school in its field in our region and our academic staff have many years of maritime experience in the field gives us an advantage.

We aim to become a leading and respected educational institution which internalizes universal values, contributes to development of our region and our country with its knowledge and research opportunities, while raising dynamic, qualified entrepreneurs who are open to change and bound to maritime customs which maritime sector needs in the world and our country.



FERIZLIVOCATIONAL SCHOOL



Fashion Design · Graphic Design · Business Administration · Fashion Management · Textile Technology · Occupational Health and Safety ·

Accounting and Tax

Number of Instructors	18
Number of Students	553
Education Period (Year)	2 Year
Location	Ferizli

femyo.subu.edu.tr/en

Our vocational school stands out especially with its programs in the field of design. We have comprehensive workshops that allow our students to design and manufacture textiles. Our students trained in the field of Graphic Design, which has an s important place in today's communication world, have the opportunity to work in more than one branches of the business world after the practice and field experience they have gained.

Fashion management, Fashion Design and Business Management programs impart an innovative vision and provide creative entrepreneurship opportunities.



GEYVEVOCATIONAL SCHOOL



Banking and Insurance · Foreign Trade · Property Management · Public Relations and Promotion · Human Resources Management · Business Administration · Public Finance · Architecture and Restoration · Accounting and Tax Applications

Number of Instructors	25
Number of Students	1620
Education Period (Year)	2 Year
Location	Gevve

gmyo.subu.edu.tr/en

We aim to meet qualified personnel needs of the sector with the programs we have launched in line with national and regional demands, with our vocational school, which started its educational activities in our district in 1995. Considering the advantage that our Chapter is on the logistics route connecting the north-west and the south of our country, we create our Program the amount in cooperation with sector stakeholders in order to train more qualified workforce for the financial and administrative units of the institutions.

Many cultural assets in our district on the historical Silk Road contribute to the education of our students in the Architectural Restoration program.







HENDEKVOCATIONAL SCHOOL



Computer Programming · Electricity · Electronic Technology · Construction Technology · Machinery · Machinery Drawing Construction · Accounting and Tax Applications · Business Administration · Internet and Network Technologies · Interior Design · Furniture and Decoration

Number of Instructors	30
Number of Students	1223
Education Period (Year)	2 Year
Location	Hendek

hmyo.subu.edu.tr/en

In our district, there are 8 national and international companies which are among the biggest 500 industrial enterprises of Turkey. We stand out as one of the most outstanding examples of the cooperation between our modern campus in the organized industrial zone (OIZ) and the university-business world. While we provide training in harmony with the fields of activity of the companies in the OIZ, we enable our students to receive practical training in companies that are competent in their field.

In addition to the opportunity of workplace experience, we also provide practical training in our new generation laboratories.



KARASU VOCATIONAL SCHOOL



Computer Programming \cdot Multidimensional Modeling and Animation \cdot Welding Technology \cdot Machinery \cdot Accounting and Tax Applications \cdot Tourism and Hotel Management

Number of Instructors	18
Number of Students	1218
Education Period (Year)	2 Year
Location	Karasu

kmyo.subu.edu.tr/en

We continue our education and training activities in many fields in order to meet qualified personnel needs of business world that will be formed in our district, which is developing and growing day by day with the increase in logistics opportunities. We prepare our students for the business world with Welding Technology and Machinery programs that address the field, as well as Accounting and Tax Applications, Tourism and Hotel Management programs that contribute to the financial departments of businesses.

We make a qualified contribution to employment with Computer Programming and Multidimensional Modeling and Animation programs, which are indispensable areas of today.



KAYNARCA SEYFETTIN SELIM VOCATIONAL SCHOOL



Business Administration \cdot Public Finance \cdot Computer Programming \cdot Computer-Aided Design and Animation

Number of Instructors	10
Number of Students	451
Education Period (Year)	2 Year
Location	Kavnarca

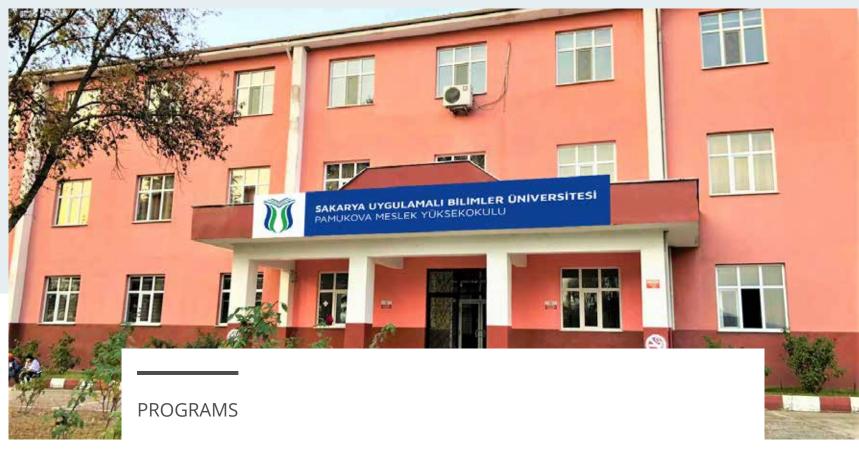
kssmyo.subu.edu.tr/en

We continue our education with the programs to contribute to technical and administrative units of the newly restructured Furniture Specialized OIZ and Eastern Marmara Machinery Manufacturers Specialized OIZ companies in our region. Our students, especially in the Business Administration and Finance programs, are provided with the opportunity of education continuity with the departments in our faculty in our district.

We contribute to the business world with our program for computer-aided design and animation, which is one of the qualifications sought in OIZs, and with our computer programming graduates trained with the +1 Training Model on the software side.



PAMUKOVA VOCATIONAL SCHOOL



Foreign Trade \cdot Food Technology \cdot Laboratory Technology \cdot Pharmacy Services \cdot Laborant and Veterinary Healtcare

Number of Instructors	18
Number of Students	620
Education Period (Year)	2 Year
Location	Pamukova

pmyo.subu.edu.tr/en

In our vocational school, which was established in 2003, we prepare our students for the business world in a well-equipped manner with our course plans that are periodically updated by taking the opinions of relevant sector representatives.

By renewing Dairy Production Facility and Laboratory within our school, we aim to develop and produce local products with the R&D studies of our academicians and students. We continue to work on dairy products production and development in our laboratory to support our farmers in the region. Our Laboratory and Veterinary Health program and Food Technology program students participate in the production processes in accordance with the aforementioned purpose. In the process from production to the market, we train entrepreneurial students with our Foreign Trade program.



SAKARYA VOCATIONAL SCHOOL



Printing and Publishing Technologies · Computer Programming · Office

Management and Executive Assistance · Environmental Protection and

Control · Natural Gas and Installation Technology · Electricity · Electronic

· Industrial Molding · Public Relations and Promotion · Construction ·

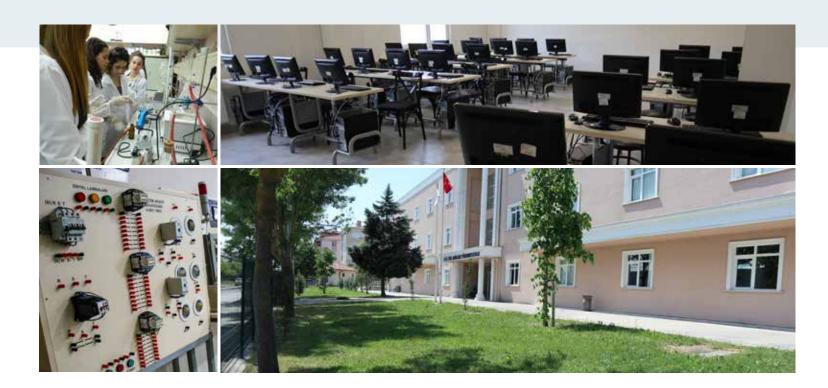
Business Administration · Logistics · Machinery · Mechatronics

Number of Instructors	61
Number of Students	4371
Education Period (Year)	2 Year
Location	Adapazarı

smyo.subu.edu.tr/en

Our vocational school, which is the most rooted unit of our university, was established in 1976 and continued its development with ITU culture. Today, it continues its educational activities with the largest number of programs and students in a way to meet qualified human resource needs in many fields.

Within framework of the +1 Training Model we apply, we provide our students with opportunity to gain experience in the field during their studies and enable them be preferred by national and international companies. We work in coordination with the business world, and we constantly renew the program contents according to the conditions of the day and the Definition of the business world. We enable our students, who have experience in their field before graduating, to be preferred primarily by the leading sectors in our region and our country.



SAPANCA TOURISM VOCATIONAL SCHOOL



Cooking \cdot Tourism and Hotel Management \cdot Tourism and Travel Services

Number of Instructors	15
Number of Students	586
Education Period (Year)	2 Year
Location	Sapanca

stmyo.subu.edu.tr/en

Located in Sapanca, one of Turkey's most attractive tourist destinations and within walking distance of Sapanca Lake, our vocational school stands out with its proximity to metropolitan cities, especially Istanbul, and its programs targeting the service sector. Our students have the opportunity to practice in international and five-star hotels in the immediate vicinity.

We prepare our students who gain experience by working within the framework of our +1 Training Model for the tourism sector, at the Sapanca Park Practice Hotel, which is open to everyone. The students of our Cookery Program, on the other hand, become a source of pride for our university with the medals they have won in national and international competitions.



SAPANCA VOCATIONAL SCHOOL



Public Relations and Promotion \cdot Media and Communication \cdot Marketing \cdot Banking and Insurance \cdot Accounting and Tax Applications \cdot Foreign Trade \cdot Landscape and Ornamental Plants Cultivation

Number of Instructors	29
Number of Students	1920
Education Period (Year)	2 Year
Location	Sapanca

spmyo.subu.edu.tr/en

We provide important advantages to our students with our experienced academic staff, educational planning and location, and we aim to train professionals and managers in accordance with international standards.

We continue our education and training activities by bringing together the leading names of the sector with our students in Media and Communication, Public Relations and Promotion, Marketing programs in a way that will enable many organizations in different fields to use the communication channels at the highest level. With our Foreign Trade, Banking and Insurance, Accounting and Tax Applications programs, we provide relevant sectors with well-trained workforce with our +1 graduates trained in their fields. In our Sapanca district, which stands out with its ornamental plant growing in Turkey, we train graduates that the sector needs in practice in our Landscape and Ornamental Plants Breeding program. We enable our students to Boiler experience in our special education garden located on the campus of our school.



APPLICATION AND RESEARCH CENTERS

Biomedical Studies

Earthquake Studies (DAMER)

Language Education and Training (SADEM)

Exercise and Sport Sciences Education (ESBAM)

Physiotherapy and Rehabilitation (FRMER)

Power Electronics Technologies (GÜÇTEK)

Career Planning and Human Resources (KARMER)

Women and Family Studies

Materials and Production Technologies (SUMAR)

Vocational and Technical Education (MESTEM)

Fighting Autism

Automotive Technologies (SUBOTAM)

Robot Technologies and Intelligent Systems (ROTASAM)

Sakarya Social and Cultural Studies (SAKUM)

Agricultural Sciences and Technologies Education (TABTEM)

Technology Transfer (TTO)

Distance Education (UZEM)

Artificial Intelligence and Data Science (YAZEM)

Lifelong Education (SAYEM)





The opened target-oriented application and research centers in areas needed by the while world and society, with the contributions of relevant stakeholders. We continue to contribute to the business world and many segments of society with training, certification and R&D activities of our centers.

DAMER

Earthquake Studies Application and Research Center



damer.subu.edu.tr

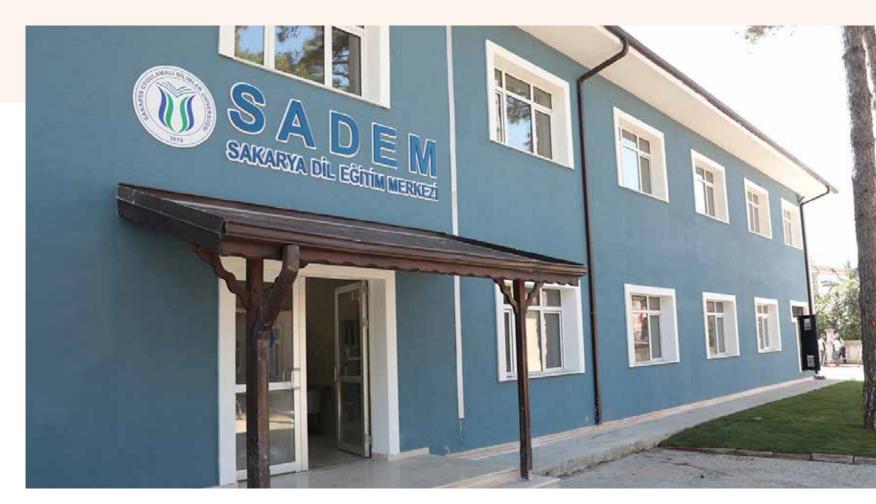


In our center, we work on earthquake resistant building design, the effects of earthquakes on buildings and people, determination of earthquake risk and reduction of earthquake damage in this direction. We aim to create and develop necessary scientific-technical knowledge by conducting research and application studies in the field of earthquake engineering.

As DAMER, we carry out joint studies in cooperation with public institutions, local governments and the private sector. We provide benefits to public and private dry with project and consultancy services by meeting consultancy and technical support requests in urban transformation studies.

SADEM

Language Education-Training Application and Research Center



sadem.subu.edu.tr



At our center, we aim to introduce Turkish culture and teach Turkish to approximately 679 guest students from 49 different countries.

We are engaged in joint education, research, application and publication activities by making national and international agreements. We certify the level of Turkish as a foreign language by performing level determination and proficiency tests in accordance with the European Language Passport.

With the "Virtual Reality Glasses Laboratory" established in SADEM for the first time in Turkey, we provide Turkish education in a virtual environment.

ESBAM

Exercise and Sport Sciences Education, Application and Research Center



esbam.subu.edu.tr



As ESBAM, with the aims of protecting public health and promoting sports, we offer METİN to all individuals involved in sports. In addition, we aim to carry out R&D activities in this field, provide consultancy services, organize trainings, make performance analyzes and provide support services.

We organize training seminars within framework of cooperation protocols we signed in line with our goals, hold conferences on the way to major championships, and follow Olympic preparation processes of our successful federations. We also provide performance analysis and support services for athletes through collaborations with different federations.

FRMER

Physical therapy and rehabilitation Training Application and Research Center



ftr.subu.edu.tr

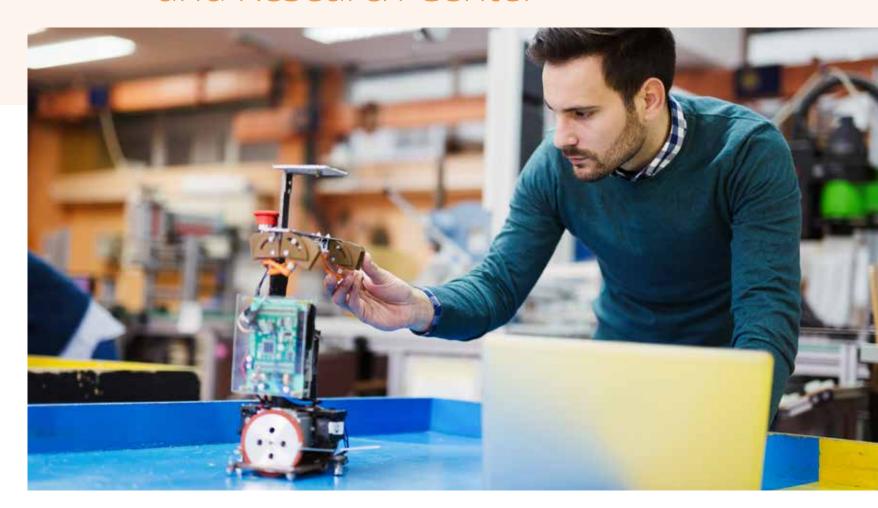


As FRMER, we aim to provide quality health services to patients in need the prior of Physiotherapy and Rehabilitation by following the health and research standards in Turkey and in the world, to provide modern, scientific and reliable health services, and to provide consultancy services by organizing trainings in these areas.

In our center, we carry out joint studies with national and international public/private institutions and research groups by coordinating researchers to conduct practical research. We report the scientific findings obtained at the end of the researches and turn them into publications.

GÜÇTEK

Power Electronics Technologies Application and Research Center



guctek.subu.edu.tr

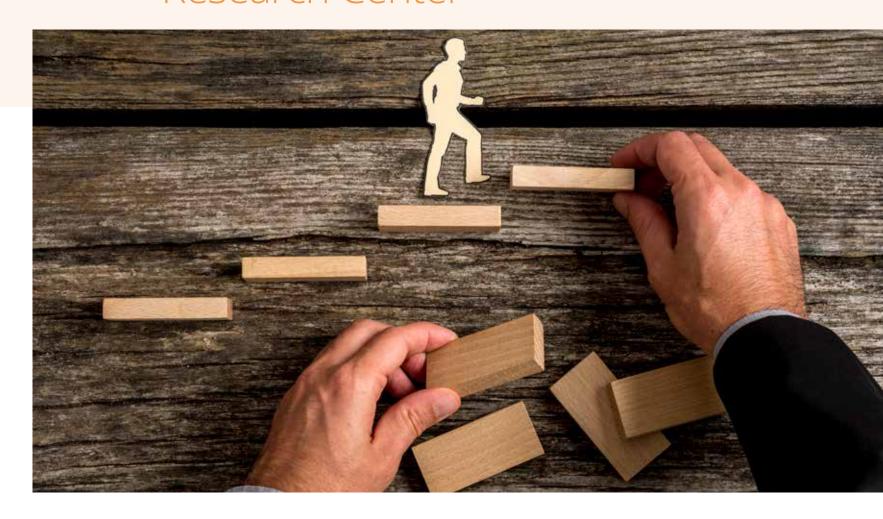


As GÜÇTEK, we aim to be a stakeholder in national and international academic and industrial studies that will ensure production of high technology and high added value products in our country.

In our center, we carry out R&D activities on power electronics. We carry out project and training studies, carry out projects in cooperation with institutions and organizations, and provide consultancy services in the relevant field. We provide design, analysis, testing and technology development support in the field of power electronics.

KARMER

Career Planning and Human Resources Application and Research Center



kariyer.subu.edu.tr





As KARMER, we enable our students to get to know their talents, interests, personality characteristics and career values. We support them to be informed about job and education options in the labor market and to choose the most suitable option for them. We aim to facilitate employment of our students and graduates by cooperating with public and private sector organizations.

We organize training programs that will contribute to the professional and career development of our university's academic and administrative staff, students and graduates.

SUMAR

Material and Production Technologies Application and Research Center



sumar.subu.edu.tr





At our center, we aim to carry out qualified research in the fields of metallurgy, materials engineering and production technologies, to train researchers, and to contribute to high value-added products and sounds by supporting industrial applications. We aim to develop cooperation between universities - business world, R&D centers, chambers and professional organizations in line with sectoral needs.

We provide training, application, testing, and consultancy services to the aviation, metal and manufacturing industries, especially automotive and automotive sub-industry sectors with alloy development, destructive and non-destructive testing of materials, analysis and inspection, damage analysis activities, as well as applied laboratory activities within scope of advanced surface treatment technologies, advanced manufacturing and non-traditional production methods.

MESTEM

Professional and Technical Education Application and Research Center



mestem.subu.edu.tr



In order to support sustainable economic and social development of our country and to meet the need for building is workforce, we aim to conduct vocational and technical education studies in line with the expectations of local, national and international labor markets.

As MESTEM, we carry out studies to develop vocational standards in order to provide training and create educational content on vocational and technical subjects, to provide consultancy services in national and international areas, and to comply with European Union norms at the national level.

SOMAM

Autism Combat Application and Research Center



otizm.subu.edu.tr



We organize academic studies, projects, courses and seminars on autism. Through these programs, we aim to contribute to development of our university's relations with public institutions and organizations, private education centers, rehabilitation centers, sports clubs, sports federations, the private sector and international organizations.

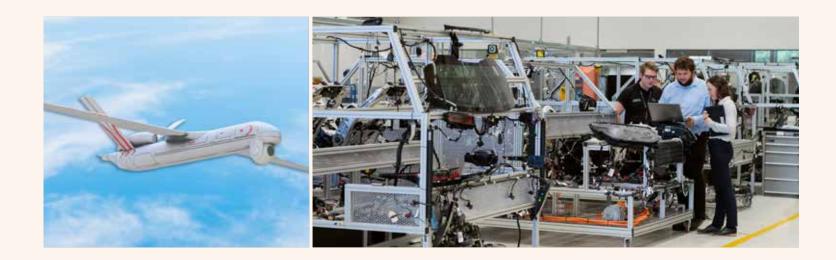
We carry out scientific and integration studies that support theoretical and practical studies in the field of Autism Spectrum Disorder (ASD) for the purposes of better recognition of autism and people with autism, development of rehabilitation and integration culture, providing physical activity-based Therapeutic Recreation Rehabilitation studies for the children diagnosed with ASD, individual/group activity-play therapy for the children and families, parent-child interaction guidance, and family and specialist Annex services.

SUBOTAM

Automotive Technologies Application and Research Center



subotam.subu.edu.tr

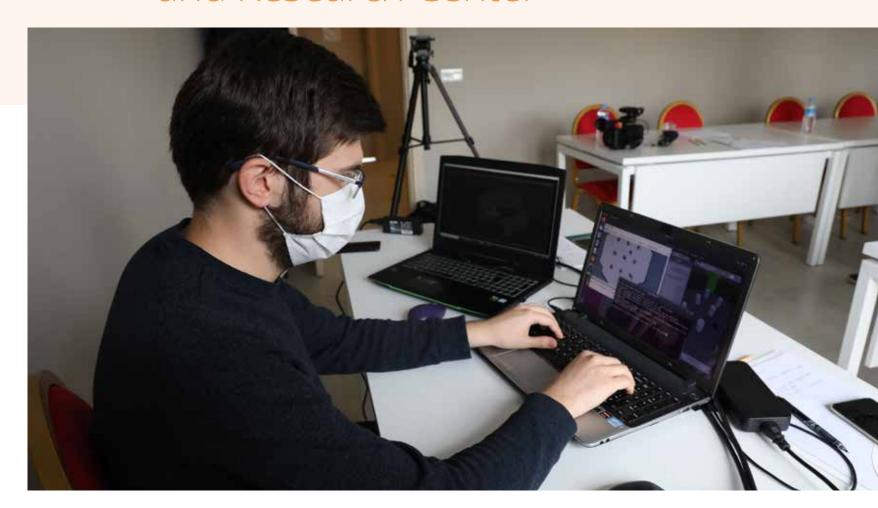


With our R&D activities in the automotive field, we aim to contribute to domestic and national vehicle production of our country, thus producing the academic and technological information needed for the Turkish defense industry, the automotive main and sub-industry, and sharing results with the science world and the public.

As SUBOTAM, we conduct academic studies on automotive technologies and new generation automotive applications (all kinds of new generation unmanned land and air vehicles, electric vehicles, autonomous vehicle technologies, humanoid and industrial robots, etc.) and modeling, simulation, design, testing R&D studies for prototype production within this scope.

ROTASAM

Robot Technologies and Intelligent Systems Application and Research Center



rotasam.subu.edu.tr

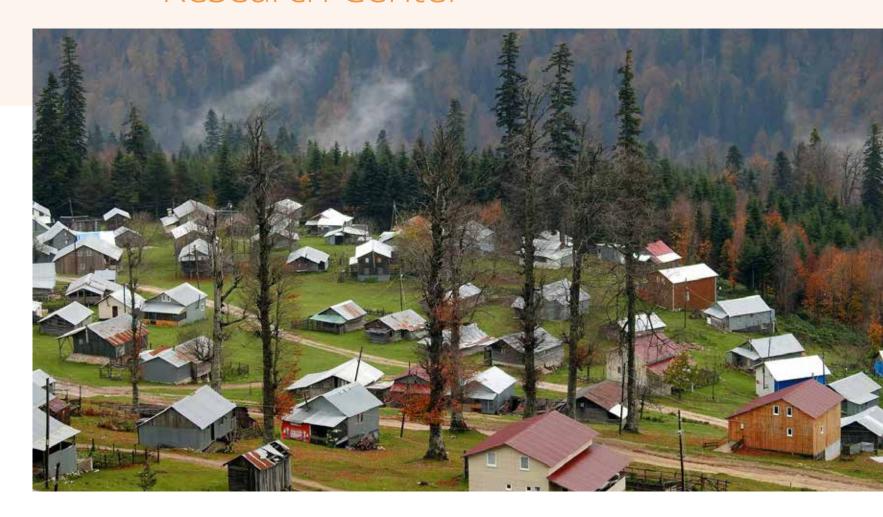


Introducing robot and robot technologies to the society, raising awareness of society about these technologies, encouraging the use of robots, we aim to train intermediate staff needed in robot technologies by providing cooperation between universities and the business world in our center. We carry out R&D studies in these areas.

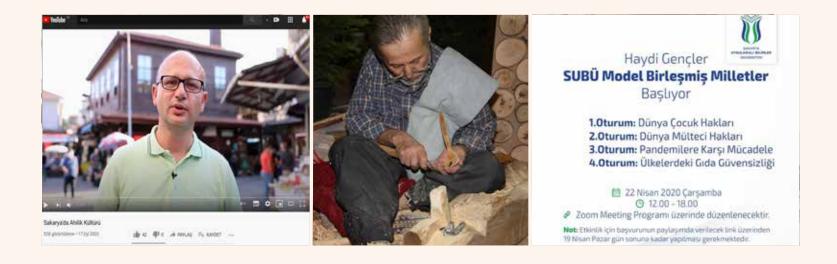
As ROTASAM, we organize hands-on training in the field of robotics and train certified referees for robot competitions in accordance with relevant legislation. We contribute to the science world by presenting the results obtained from our academic studies in national and international journals, conferences and symposiums.

SAKUM

Sakarya Social and Cultural Studies Application and Research Center



sakum.subu.edu.tr

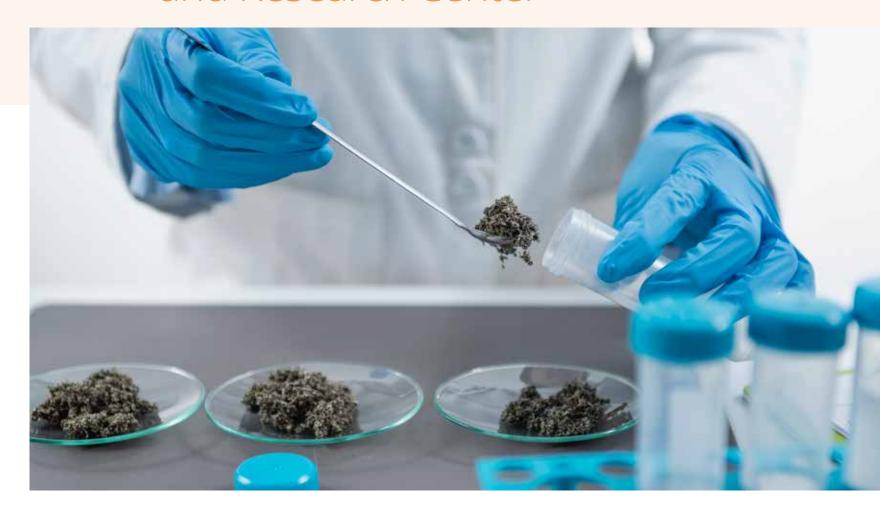


In our center, we develop national and international joint projects with public and private sector institutions through interdisciplinary studies by conducting research on social, historical, cultural, educational and economic fields on a national and international scale. We carry out Yetim for the formation of tangible and intangible cultural heritage inventory related to the city of Sakarya and its surroundings, and development of the city identity and culture.

We develop studies that will contribute to the increase of individual skills, academic and intellectual levels of our university students, develop their entrepreneurship aspects, and support socialization efforts and provide hands-on training for them.

TABTEM

Agricultural Sciences and Technologies Education Application and Research Center



tabtem.subu.edu.tr



In our center, we conduct research by taking advantage of the opportunities provided by agricultural sciences and technologies. We aim to develop sector-oriented collaborations and provide consultancy services in related fields by supporting them with regional, national and international trainings.

We test, adapt and offer new agricultural practices, methods and materials to the service of the relevant sector. We develop and implement new agronomic methods in agricultural production, automation systems and environment-friendly plant protection products, produce software programs, and carry out bidirectional technology transfer activities with international projects.

TTO Technology Transfer Application and Research Center



tto.subu.edu.tr





We ensure that academic research developed at our university benefit from grant supports, and that our academics and the relevant sector carry out joint studies within scope of university-business cooperation.

As TTO, we announce project funding sources open to application to our academicians, and organize information seminars and trainings. We provide services for matching academicians and student projects, project writing and pre-evaluation support, company-academician matching, and then managing the writing and management processes of joint project applications with our project support programs. We provide pre-incubation and incubation services with accelerator programs by providing mentoring support to academic and student initiatives, following patent, utility model, trademark application and registration processes, and commercializing intellectual property rights.

UZEM

Distance Education Application and Research Center



uzem.subu.edu.tr



In our university, we carry out infrastructure, plan, program, coordination and implementation activities for distance education within scope of associate, undergraduate, graduate and lifelong education programs. We aim to contribute to increasing quality and efficiency in education by planning research, development and application studies related to distance education.

As UZEM, we support our academicians in maintaining own distance education activities in our academic units, developing and updating e-learning materials that can be used in distance education and formal education processes. We are working to ensure that teaching processes are carried out efficiently by supporting our students in the areas they need.

YAZEM

Artificial Intelligence and Data Science Application and Research Center



yapayzeka.subu.edu.tr



In our center, we aim to train a well-equipped workforce that works and processes data in line with the principles of 'software for solution', 'coding the interpretation', 'interpreting the code' and 'developing the thinking code' in the fields of artificial learning, data processing, robotics and automation needed in the production of high technology.

We provide training in the fields of artificial learning, data science and robotics, conduct research and development and provide consultancy services in related fields. By working on developing advanced technologies, we transform these studies into high-tech outputs for the benefit of humanity.

SAYEM

Lifelong Education Application and Research Center



sayem.subu.edu.tr



We conduct exams in order to develop the personnel working in the enterprises and ensure that they have internationally valid documents in our center authorized by the Professional Competency Authority to conduct professional qualification personnel certification exams. In addition, we aim to empower the workforce at various levels of society with distance education method and to increase qualifications of existing employees with in-service training.

With the formal, distance and mixed trainings that we provide as SAYEM, we also operate in the fields of national and international certification in accordance with relevant standards, personnel certification in accordance with TS EN ISO / IEC 17024 international standard and regulations in accordance with national qualifications, consultancy services, seminars, conferences, congresses, workshops, field research, and exam organizations.

EXCHANGE PROGRAMS

Erasmus+ Mevlana Farabi

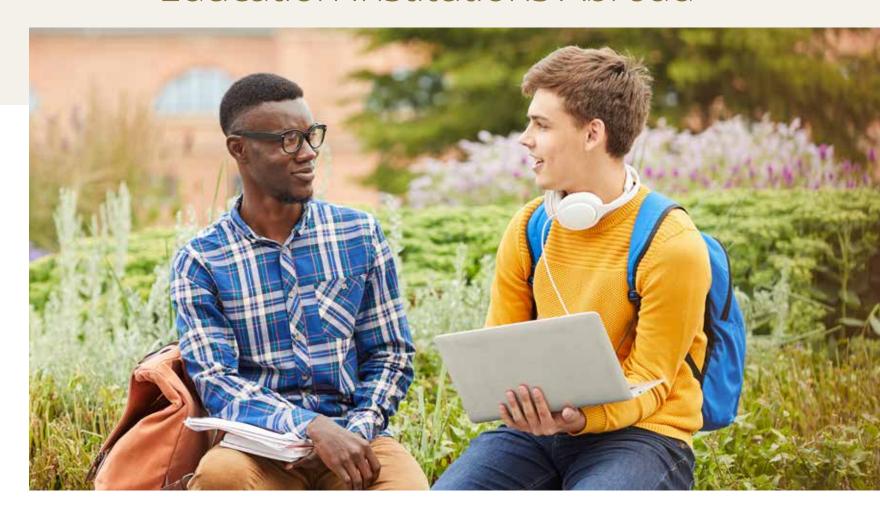




e believe that getting to know new cities, countries, people and cultures makes great contributions to personal development. In this direction, we ensure that both our students and academic and administrative staff engage in education, internship and professional activities at home and abroad with Erasmus+, Mevlana and Farabi exchange programs that we are partners with.

ERASMUS+

Student and Faculty Exchange Program Between Higher Education Institutions Abroad



erasmus.subu.edu.tr



Erasmus+ covers projects that enable higher education institutions in a country to establish partnerships with higher education institutions of other countries within scope of the program, enabling them to carry out ci, academic and administrative staff mobility. Within the framework of the program in which gratuitous grant support is provided, our students who meet necessary conditions can study at universities in different countries for one or two terms, as well as carry out workplace internship applications with grant support. In addition, our academic and administrative staff can also benefit from the mobility of teaching and training at partner institutions.

We continue Erasmus activities that have been carried out since 2019 under our Erasmus Coordinatorship with 45 different universities from 18 different countries of Europe, 8 projects and a total budget of 500.000 €. Our university is one of the most active universities among the newly established universities with the projects (KA130, KA131, KA152, KA171 and KA220t) carried out by itself within scope of exchange programs and formed a consortium.

MEVLANA

Student and Faculty Exchange Program Between Higher Education Institutions Abroad



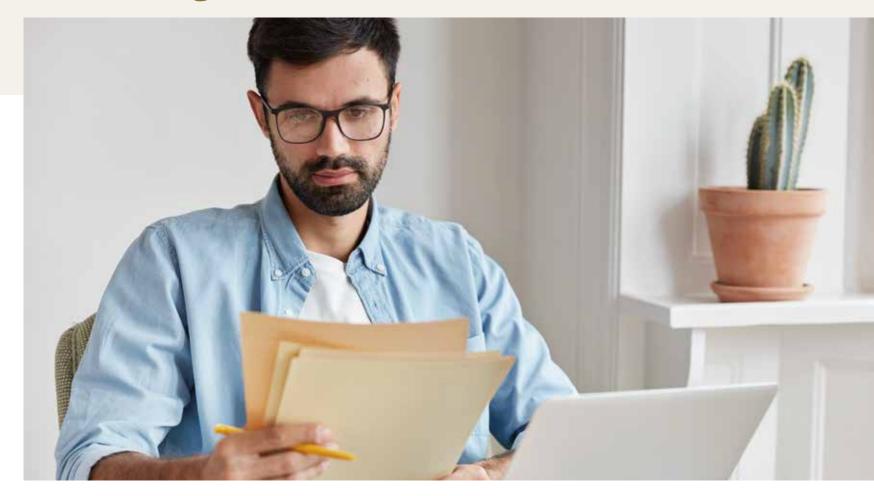
mevlana.subu.edu.tr



Mevlana Exchange Program is a program that aims to exchange students and teaching staff between higher education institutions providing education in the country and higher education institutions providing education abroad. Students who want to participate in the exchange program and meet necessary conditions can benefit from the program to receive education for at least one and at most two semesters, and our instructors to teach at higher education institutions around the world for a period of at least two weeks and at most three months. Within scope of Mevlana Exchange Program, our university cooperates with more than one different countries and higher education institutions abroad.

FARABİ

Student and Faculty Exchange Program Between Domestic Higher Education Institutions



farabi.subu.edu.tr



Through this program, we provide our students, who meet application requirements, the opportunity to study within the quota of universities in different provinces of our country in an academic term or year of their choice. Within the scope of the program, non-refundable grant support is given to participating students. Within framework of Farabi Exchange Program, our university continues to carry out student exchange activities with all University in the country.

QUALITY ASSURANCE

QUALITY AND SUSTAINABILITY
STRATEGIC MANAGEMENT
MANAGEMENT BY PROCESSES
INTERNAL EVALUATION PROCESSES
CORPORATE PERFORMANCE
ASSESMENT AND EVALUATION





le attach utmost importance to the continuation of activities within framework of quality standards at all levels of our university and to ensure its continuity. We evaluate and monitor all processes effectively with our Quality Coordinator and our quality representatives in each unit.

Quality and Sustainability

As a university that has adopted the principle of continuous improvement, we aim to add value to higher education by increasing the quality and performance of the services we offer to all our stakeholders, especially our students. We make continuous lights with the awareness of necessity for a flexible management/governance structure that will keep up with legal, economic, socio-cultural changes in today's world where digital transformation is experienced rapidly, strong and differentiated applicable strategies and systems and models that can implement these strategies.

In line with the 2020-2024 strategic plan, we associate our goals and objectives with local / regional / national development goals. We aim to make all these differentiated practices sustainable by monitoring and evaluating key performance indicators and critical success factors in education, research and development, implementation and community service processes at our university.



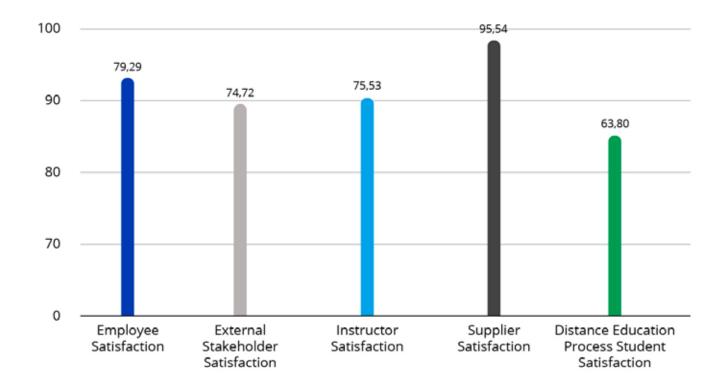


Within scope of the studies of Higher Education Quality Board, we have successfully completed internal evaluation processes of institution and we continue to work within scope of external evaluation processes.

Our university has secured the evaluation and monitoring processes of internal quality assurance system by establishing the quality assurance organization structure, and carries out continuous improvement studies in this regard with Quality Commission, Quality Coordination Office and affiliated commissions/working groups.

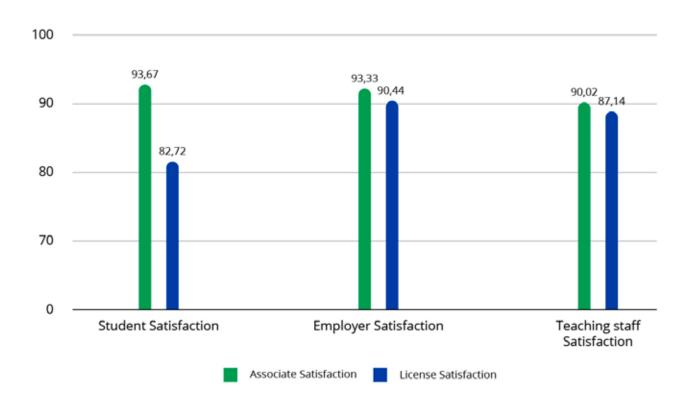
Our university's institutional survey studies are an integral part of quality processes and guide continuous improvements based on the importance of measurement and evaluation and stakeholder feedback.

GENERALSatisfaction Rates



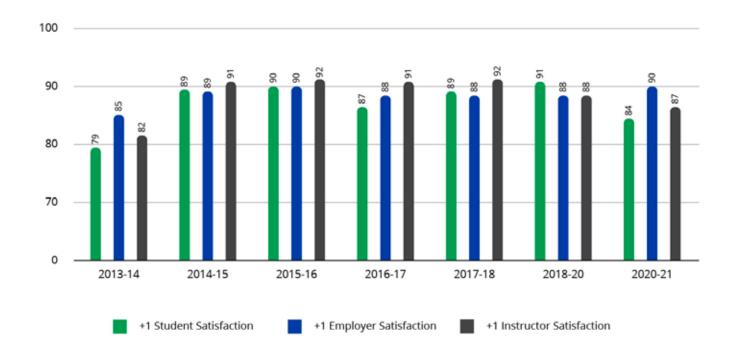


+1 Training Model Satisfaction Rates



+1 TRAINING MODEL SATISFACTION

Rates by Years: Faculties



+1 TRAINING MODEL SATISFACTION

Rates by Years: Vocational Schools



SOCIAL ACTIVITIES

STUDENT COMMUNITIES SAPANCA PARK OTEL





e organize social, artistic, sportive, cultural activities, field trips and personal development activities for our students.

Social Activities and Student Communities

WE ORGANIZE SOCIAL,
ARTISTIC, SPORTS,
CULTURAL ACTIVITIES,
FIELD TRIPS AND
PERSONAL DEVELOPMENT
ACTIVITIES FOR OUR
STUDENTS.

- Project Innovation Community
- SUBU Red Crescent Society
- Young Architect Sinan Society of Engineers
- Ab-ı Hayat Student Community
- Paragliding Community
- Science History and Technology Society
- Environment and Natural Assets Conservation Society
- Travel and Guidance Community
- TETRA Electromobile Community
- Camp Student Community
- Photography and Cinema Society
- Research and Technology Community
- Natural Disaster Search and Rescue and First Aid Society
- Civil Engineering Technologies Society
- Entrepreneurial Young Engineers Society
- Mechatronics Society
- Unmanned Vehicles and Autonomous Technologies Community
- Society of Future Engineers







Social Activities and Student Communities

- Tourism Managers Community
- Zero to Top Entrepreneurship Community
- Public Relations and Promotion Society
- Mobile Game Designers Community
- Communication Community
- Landscape Community
- Faculty of Tourism Gastronomy Society
- National Technology Community
- Business Community
- (UZINOVA) Space and Innovation Society
- Theater Company
- SUBU Young Green Crescent Society
- Foreign Languages Community
- Ethnosports Community
- Aviation and Defense Technologies Community
- Management and Development Community
- Event Workshop Community







Sapanca Park Otel

In our application hotel operating within our university we serve our customers with 32 standard, 16 family and 6 suite rooms.

We offer a peaceful accommodation experience in our hotel located in Sapanca Kırkpınar, intertwined with lush nature, close to Istanbul and Ankara ring roads and many historical centers, and easy to access by highway and high-speed train.

In addition to the relaxing effect of nature, we ensure that our guests spend their time with pleasure in our hotel, which allows trekking, ATV, handball, summer cinema and activities such as zumba, pilates and yoga for groups.

We also offer training areas for sports clubs and special meeting rooms for the business world.

We offer our rich breakfast and exquisite tastes from Turkish and world cuisine designed to suit the taste of our guests, in our A La Carte restaurant and optionally in our garden.









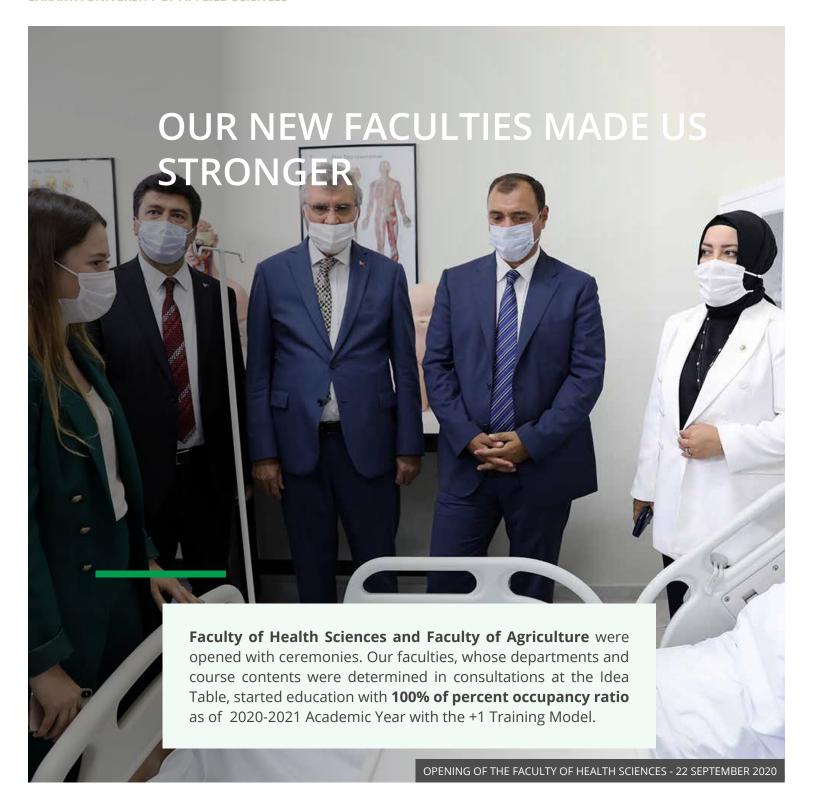
NEWS FROM OUR UNIVERSITY

NEWS FROM OUR UNIVERSITY

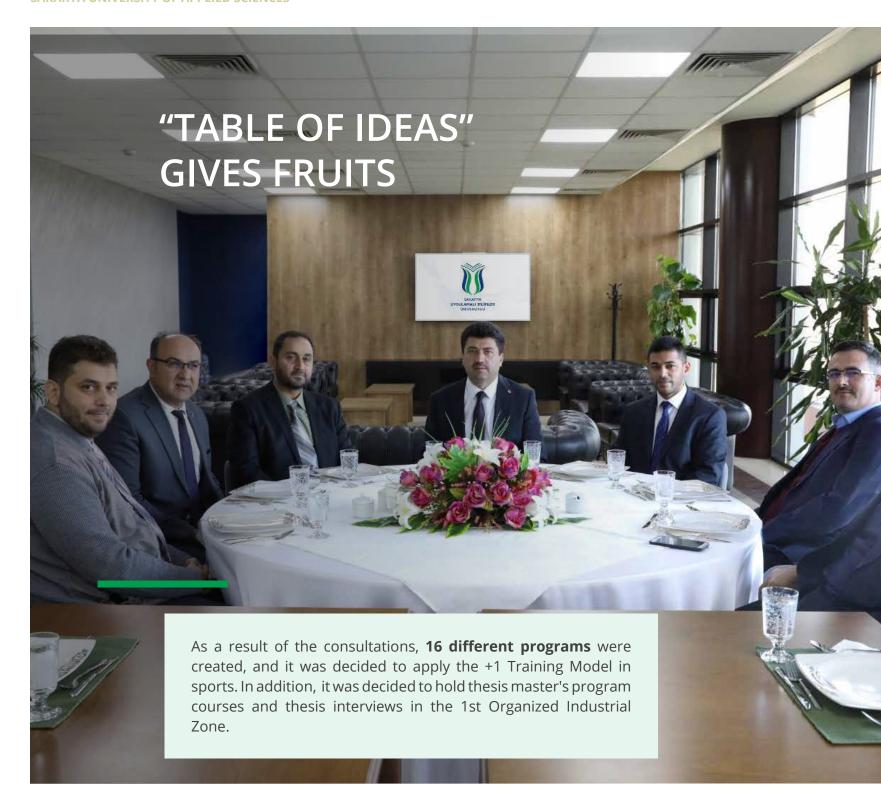




ur university has achieved many important innovations, projects, meetings, collaborations and successes in a short time since its establishment. There are serious efforts of many names, from our students to our academics, from our administrative staff to our executive staff. In this section, we have compiled a news selection by compiling the prominent developments. As a university, we care about using communication channels effectively, producing news and announcing them to the public through relevant channels.



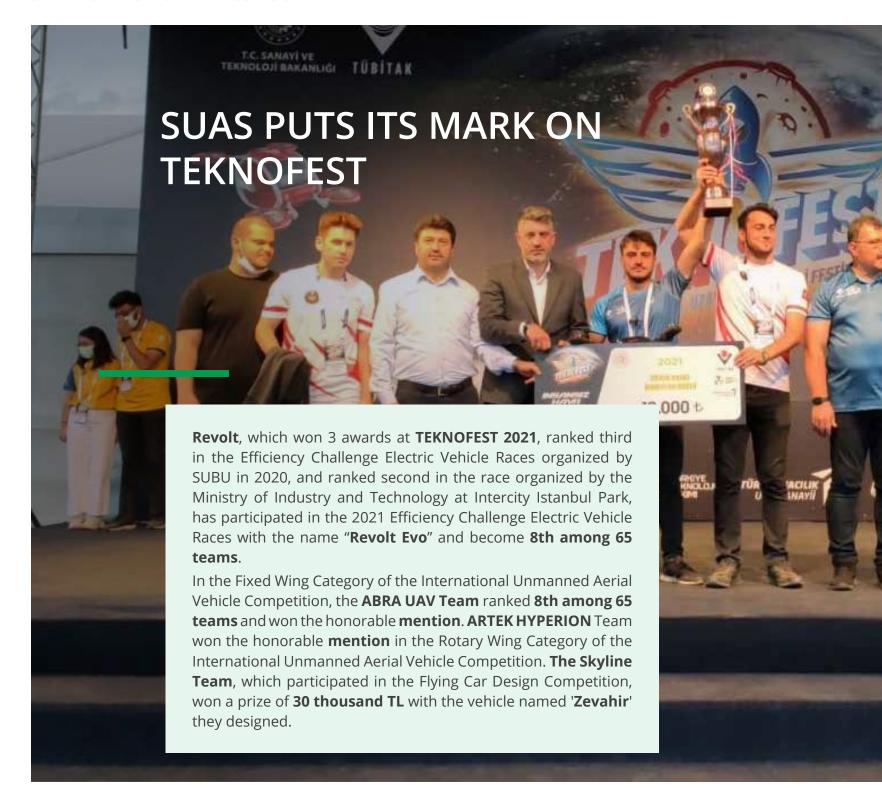








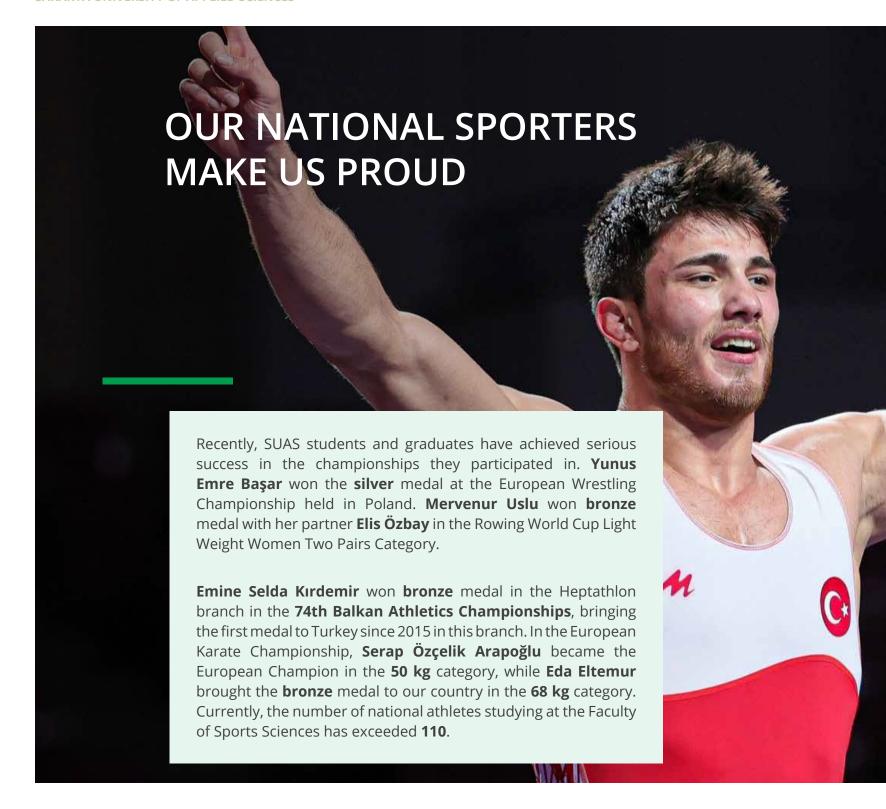








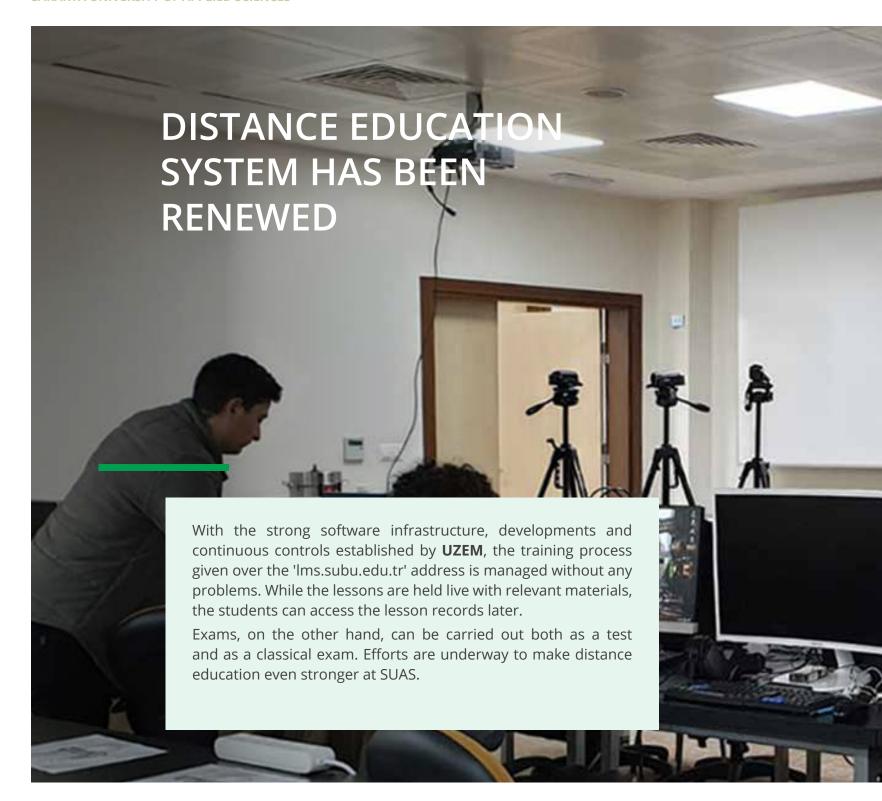


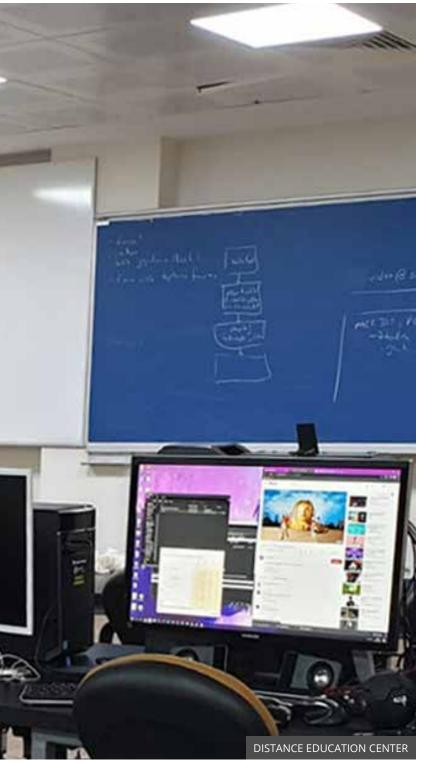














Endüstriyel Simülasyon Sistemleri

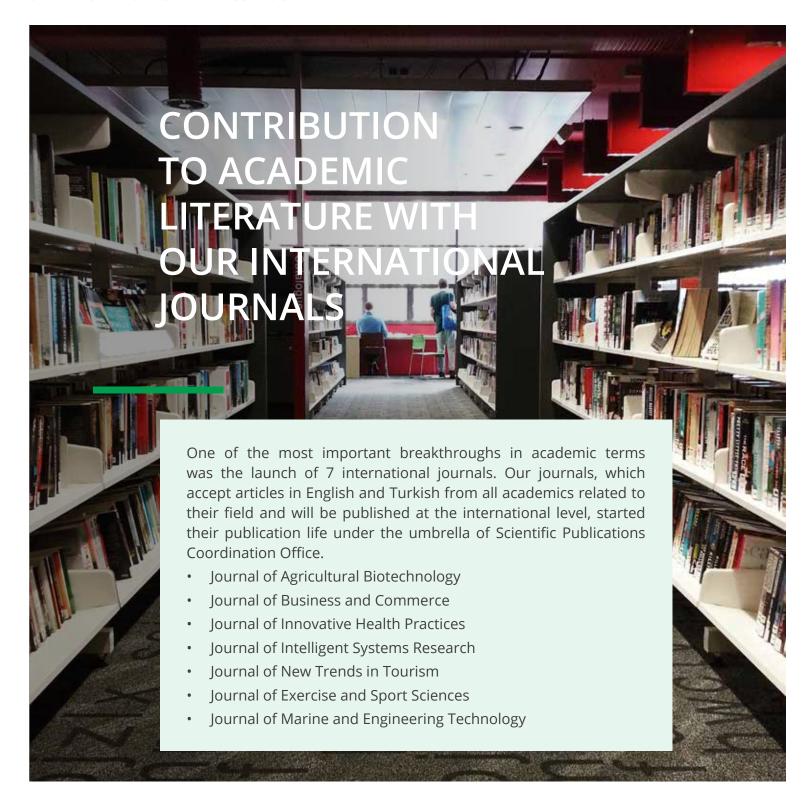


FACTORY IO

Teknoloji Fakültesi Mekatronik Mühendisliği Dr. Öğr. Üyesi Gökhan ATALI



DISTANCE EDUCATION PRACTICE COURSES













OUR INTERNATIONAL ACADEMIC JOURNALS

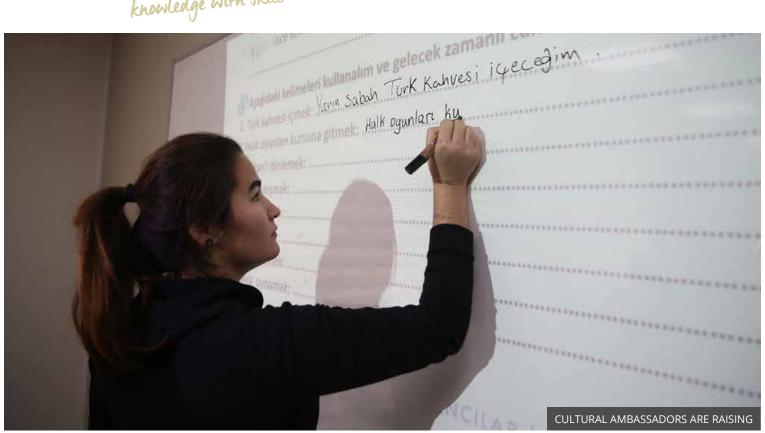


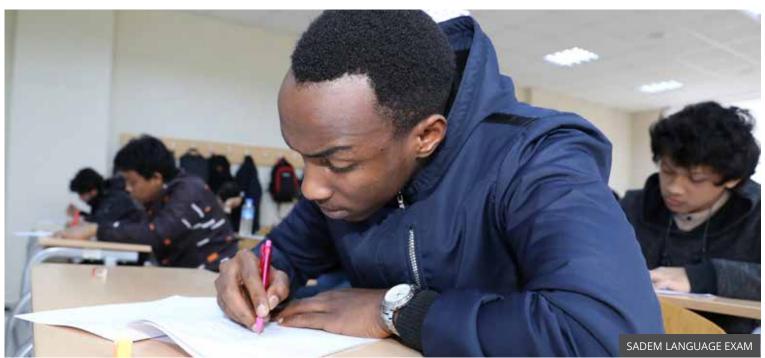


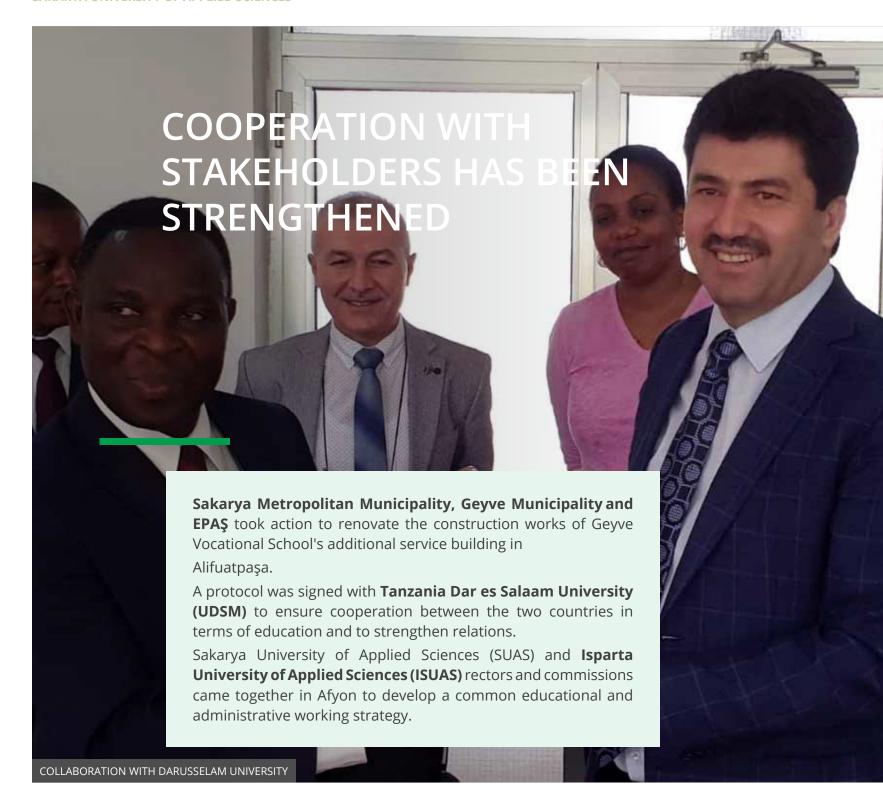


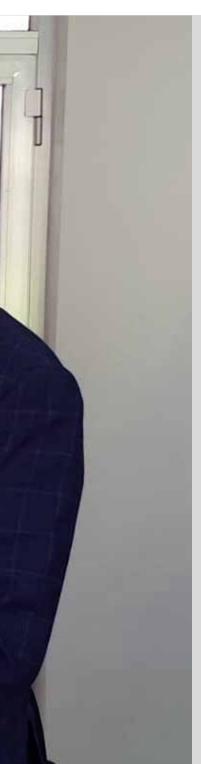
















International Success in Gastronomy



In the 4th International Gastronomy Competition organized in Macedonia, SUAS Sapanca Tourism Vocational High School Culinary Program student Şevval Yiğit won 2 silver medals in the 'Modern National Plate and Hot Meat Plate' category, while İrem Karahan, a student of SUAS Tourism Faculty Gastronomy and Culinary Arts Department, won 1 silver medal in the 'Chicken Dishes' category.

SUBU joined in Erasmus+ Network



Having received the ECHE (Erasmus Charter for Higher Education) Declaration, which is designed as quality assurance and demonstrates basic principles for the Erasmus+ Higher Education Program, the SUAS has gained the right to send and receive students, academicians and administrative staff to/from universities in European Union member countries and to apply for grants for all Erasmus+ programs in higher education activities organized by/within National Agency and the EU Commission.

SUBU Ranked 11th in Employers' Preferences



SUAS was ranked 11th among state universities in Turkey in the "Employer Interest Index" prepared by "Kariyer.net" to guide candidates who will choose a university. In the study, 200 million transactions of 486,000 employer users searching for their new employees on Kariyer.net were analyzed. Then, these transactions were matched with the information in the CVs of the job seekers to reveal the data.

Developed Identity Scanning Device with Vein Trace



As a result of a four-year working process within scope of the doctoral thesis program carried out in our university with the contribution of 3 academicians from the Faculty of Technology a prototype of the device, which can display vascular map and allow to easily locate the veins of patients, was produced. The hand or foot vein print recorded in the system with the device can also be used as identification, and the information can be encrypted and protected.

President Presented the Higher Education Council Outstanding Achievement Award

A Multi-Irradiation Mode Photodynamic Therapy Laser System was developed with the project led by Prof.Dr.Hyun Soo Lim, a faculty member of the Faculty of Technology. It was observed that the rays applied to the cancerous tissue with the system whose prototype device did not damage healthy tissues while destroying tumor tissue in a few sessions in many cases. The study was deemed worthy of the Outstanding Achievement Award in the field of 'Service to the Community' by the Council of Higher Education (CHE). Sakarya University of Applied Sciences Rector Prof.Dr.Mehmet Saribiyik received the award from the hands of President Recep Tayyip Erdogan.



Integrating knowledge with skill



1st Place in Public-University-Business World Cooperation

SUAS achieved a significant success by making a difference among the universities in its region with the studies it carried out to strengthen the Public-University-Business World Cooperation (KUSI). In the evaluations made by the General Directorate of R&D Incentives of the Ministry of Industry and Technology, SUAS Faculty Member Dr. Barış Boru was awarded the first place in the Second Region Category of the R&D and Innovation Ecosystem Index due to his devoted work.



Integrating knowledge with skill



EU Support for Energy Efficiency Project



The R&D project named 'Uni-ENVER - Mapping the Energy Efficiency Potential of All Campuses at the University and Developing a Monitoring Platform' developed by İlker Dursun, PhD, member of Arifiye Vocational School Department of Electronic and Automation, was entitled to receive support from the European Union (EU). The project became one of 12 projects that will receive expert support within scope of Renewable Energy and Energy Efficiency Technical Assistance Project for Municipalities and Universities carried out by the Ministry of Energy and Natural Resources with EU funding. Studies in scope of project started.

Electric Vehicle Motor and Gearless Elevator Motor Produced



Within scope of the project titled "Design and Production of an External Rotor Permanent-Magnet Synchronous Motor for Elevator Drive Systems" supported by TÜBİTAK and led by Mücahit Soyaslan, PhD, a gearless elevator motor with high energy efficiency was produced with domestic resources. Soyaslan also designed and produced and electric motor with 91% efficiency rate used by SUAS's electric vehicle, Revolt, in races.

The First Pandemic Experts of Business World



Within scope of the Pandemic Responsible Certificate Program, initiated by SUAS Lifelong Education Application and Research Center and which includes 25 hours of training conducted over the Internet, the participants were given the skills to forecast future developments in the epidemic situation, produce solutions, explain the situation to the labor and their surroundings in a panic and emergency case, and manage the pandemic process. Participants who completed the program and were successful in the exam received their certificates and became the first epidemic experts of business life.

SUAS Graduate Established the First Laboratory in Turkey



Gökay Gündüz, a graduate of the Faculty of Technology, Department of Electrical and Electronics Engineering, was the first to establish KNX Test Laboratory in Turkey. KNX system is an international standard used for all house and building control applications such as heating, ventilation, security system, lighting, blinds control, water control, energy management, smart meters as well as household appliances, and audio/video around the world. Prior to presenting to the end user, the devices made in KNX standards must first be approved by the test laboratory and then by KNX.

Collaboration with Pirelli in Applied Training



A protocol was signed between our university and Pirelli, one of the world's leading tire manufacturers. According to the protocol, students selected from the relevant departments will work full-time at Pirelli. Then they will attend evening classes. Students whose minimum wage and insurance will be paid by the company during education period will have their jobs ready when they graduate. According to the protocol, students from all education levels of our university will be able to do one-semester full-time practical training and summer internships at the company within scope of '+1 Training Model'.

TÜBİTAK Award for Energy Project



The project titled 'Non-Linear and Fully Adaptive Control of Variable Speed Wind Turbines Based on Maximum Power Monitoring without Wind Sensor', conducted by Murat Karabacak, Assoc.Prof.Dr., Department of Electric-Electronic Engineering, was awarded the Project Performance Award by TÜBİTAK. Emphasizing that they focused on increasing the efficiency of wind turbines in the project, Karabacak said, "Thanks to our works, we have succeeded in designing the power electronics equipment of a wind turbine and an electronically controlled wind turbine physical emulator.

SUAS Team Was Also In Miraculous Survival



SUAS Natural Disaster Search and Rescue and First Aid Student Society contributed to the search and rescue efforts in the region after the Izmir Earthquake. The team, consisting of Lecturer Hasip Cana and 4 SUAS students, took an active part in the works where 4-year-old Ayda Gezgin was taken out alive from Riza Bey Apartment after 91 hours. Ayda baby's rescue from the rubble after exhaustion of hopes was referred to as a miracle survival by the public opinion.

5134 Students Gain Work Experience in the Pandemic



At our university, which has not compromised on the +1 Training Model during pandemic process, 1578 students from associate degree and 409 from undergraduate level in the Fall Semester and 2178 students from associate degree level and 960 from undergraduate level in the Spring Semester, a total of 3138 students gained field experience. In the 2020-2021 Academy Year, a total of 5316 students gained field experience. Thanks to workplace practices that provide necessary flexibility against the risk of disease many students got jobs after their graduation in parallel with the increasing need for qualified personnel in the growing production sector in Turkey.









Cooperation to Add Value to Quince Fruit



A cooperation protocol was signed between our university and Metin Yerebakan Family Foundation (MEYEV) that will enable scientific studies on quince fruit to obtain and produce new products. Within scope of the protocol, new quince species will be developed in cooperation with the university, from quince species originating from different countries in the Ayvaryum Quince Botanical Garden in Sakarya Pamukova. It is aimed to produce essential and fixed oils from quince leaves and fruit, and fruit juice, molasses and many food derivatives from the fruit in accordance with the procedures and principles determined by the university.

Technology-Oriented International Protocol from SUAS



Our university has established another international partnership and signed the 'Academic Exchange Program Memorandum of Understanding' with Pakistan's Mirpur University of Science and Technology (MUST) and the National Robotics and Automation Center (NCRA). Protocol includes topics such as mutual technology sharing, student exchange, joint publication, joint conferences and mutual visits. SUAS ROTASAM Director and Mechatronics Engineering Faculty Member Dr. Gökhan Atalı also attended the protocol ceremony. Assistant Prof. Dr. Faisal Riaz, after the program, also examined the tools developed by SUAS students in Bursa for the TEKNOFEST competitions.

SUAS Participated in Landscape and Ornamental Plants Exhibition



Faculty of Agriculture Sapanca Vocational School and Lifelong Education Application and Research Center (SAYEM) participated in the International PSB Anatolia 2021 Landscape, Ornamental Plants, Garden Arts and Equipment Fair. At the fair, the Landscape Architecture Department at undergraduate level, the Landscape and Ornamental Plants Breeding Program at the associate degree level, and the training programs for certification were introduced to the visitors.

Studies on Hazelnut were Rewarded



Hüseyin İrfan Balık, PhD, Sakarya University of Applied Sciences (SUAS) Faculty of Agriculture, was awarded in the category of 'Academicians Who Add Value to Hazelnuts' as part of the World Hazelnut Week events organized by the Trabzon Commodity Exchange. Turkey realizes a significant part of hazelnut production and export in the world. In this direction, in order to contribute to the promotion and consumption of hazelnuts, the 2nd week of August is celebrated as World Hazelnut Week every year.

Sakarya's Workforce Was Discussed Under the Leadership of SUAS



At the meeting, which brought together the representatives of the business world and NGOs under the leadership of Sakarya University of Applied Sciences, General Manager of Turkish Employment Agency Bekir Aktürk gave information about the short-time work and cash wage support during the epidemic, and ISKUR supports and services in the normalization process. Provincial Department Managers and representatives of the business world also attended the meeting.

YOK Supports +1 Training Model



The +1 Training Model, pioneered by our university, was supported by the "Framework Regulation on Applied Education in Higher Education" prepared by the Council of Higher Education (CHE) and published in the Official Gazette. With the regulation, it is aimed to find a solution for the employment rate of university graduates between the ages of 25-64 to remain at 73.6 percent in Turkey, while the average of the Organization for Economic Cooperation and Development (OECD) is 85.6 percent, according to 2019 data. The +1 Training Model started to be implemented in more than 100 universities in Turkey at certain levels and units in a short time.

Collaboration to Change Lives



A 'Professional Competence Certification Protocol' was signed between our University's Lifelong Education Application and Research Center (SAYEM) and the 'Ministry of Justice Penal Institutions and Detention Houses Workshops Institution'. Deputy Minister of Justice Yakup Moğul, SUAS Rector Prof. Dr. Mehmet Sarabıyık, Head of Penitentiary Institutions and Detention Houses Workshops Institution İhsan Özgür Çetin, SAYEM Director Dr. Lecturer Member Barış Boru and bureaucrats attended the signing ceremony. With the protocol, the vocational training given to convicts in prisons will be documented by SAYEM, and they will be more easily integrated and employed when they return to social life.

Qualified Employees Will Be Trained for the Chip Industry



Associate Professor Halit Öztekin, Faculty of Technology, Department of Computer Engineering, and Dr. Serkan Dereli, Faculty Member of Sakarya Vocational School, Department of Computer Technologies, are working on the difficulties experienced by many companies regarding the supply of chips. In this context, a cooperation agreement was reached between SUAS and YONGATEK, an important stakeholder of Turkey's national chip production partnership with Malaysia. With this cooperation, we will act together to address the problem of qualified employees, which is the biggest problem of the industry in chip production.







+1 TRAINING MODEL







































Integrating knowledge with skill



